

Homework Policy



Person Responsible for Policy:
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Spring 2026

Date of next review:
Spring 2029

This homework policy was compiled by staff and governors, taking into account responses from pupils and parents, and following DfE guidelines.

The purpose of homework

- To develop an effective partnership between the school and parents/carers, in pursuing the aims of the school
- To consolidate and reinforce basic skills and understanding, particularly in literacy and numeracy
- To encourage pupils to develop the confidence and self-discipline needed to study on their own, as they get older, thus preparing them for secondary school

The aims of the policy are:

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure that individual needs of pupils are taken into account
- To ensure parents/carers have a clear understanding about expectations from themselves and their child

- To consolidate the quality of learning experience offered to pupils
- To provide opportunities for parents, pupils and school to work in partnership
- To prepare children for secondary transfers

Types of homework

Nursery

children choose a ‘love for reading book’ and a bed time book from the shared library weekly to enjoy with parents and establish a reading routine before entry to reception.

Reception

Children will take home a phonetically decodable reading book matched to their reading skills as well as a book to share on a weekly basis.

Years 1 & 2:

Children will take home a phonetically decodable reading book matched to their reading skills as well as a book to share on a weekly basis. Once children have moved on to Year 2 spelling rules, weekly spellings will also be sent home.

Years 3–6:

- It is expected that children will read at least 5 times per week. Children are expected to return their reading records on a daily basis
- Multiplication tables
 - o Y3: x2, 3, 4, 5, 8, 10
 - o Yrs 4-6: All tables up to x12
 - o Children all have access to Timestable Rockstars in order to support this.

Reading

Reading is fundamental to accessing all areas of the curriculum. Therefore, developing reading skills remains the main priority at RAPS. If children are unable to read fluently, learning is incredibly challenging.

In Reception, children should be engaged in reading activities both with an adult reading to a child and a child reading to an adult. Reading books are changed weekly.

In Key Stage 1, adults (or older siblings) must continue to hear children read at least 5 times per week. Areas for focus include:

- predicting the story ending
- discussing the main character
- retelling the story using the main events.

In Key Stage 2, adults (or older siblings) are encouraged to hear children read or support independent reading at least 5 times per week. Areas for focus include:

- predicting the story ending
- discussing the main character/topic
- discussing vocabulary and understanding meaning.
- making links to the wider world & develop context
- summarising what has been read and recorded in the reading record.

All pupils

In order to continually support, consolidate or enhance learning, identified pupils will occasionally be provided with personalised homework.

The role of parents/carers in support

Parents of younger children should try, as far as possible, to become actively involved in joint homework activities with their children. It will be the teachers' responsibility to share homework expectations with families.

For older children, parents are encouraged to:

- provide a reasonably peaceful, suitable place in which their children can do homework- alone or with an adult/older child
- make it clear to their children that homework is valuable in helping their learning
- encourage their children and praise them when they have completed their homework
- remind the children to return any work or materials to school on time.

School support

School will:

- ensure that clear instructions are given with all homework and that it is explained to the child
- ensure all homework is marked or discussed as soon as possible after it is handed in.