

# TRAFFIC CONCERNS

**We have again become extremely concerned about parked cars on Richard Avenue, especially at drop-off time. Children are crossing the road, weaving between parked cars, and in doing so, are putting themselves in incredibly dangerous situations - they cannot be seen by other drivers. Making things even worse, the children are also unaware of other cars who are travelling far too quickly.**

**Please, please take more care, especially at this time. We do not want the worst to happen, and this week, we have been very near to an accident involving the children.**

**We must work together to protect your precious children and appreciate your support in doing all we can to keep them safe.**



# Friday Flyer

HAPPY

FATHER'S

DAY

# Join us for **Breakfast**



**NO BOOKING**

**REQUIRED!**

**If you would like your child to join us, they must arrive between 8.25 and 8.40am, coming into school via the small gate...children from rec - Y6 welcome!**



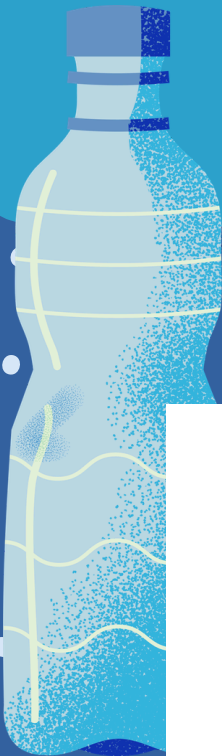
**Available everyday:**  
weetabix, cornflakes or rice krispies and toast with butter or butter and jam.

**Daily hot options:**  
**Monday: beans on toast**  
**Tuesday: crumpets**  
**Wednesday: omelette with hash browns**  
**Thursday: beans on toast**  
**Friday: omelette with hash browns**



# WE ARE COLLECTING BOTTLE

# TOPS



Centre Management Office  
The Bridges Shopping Centre, Upper Market Square  
Sunderland, Tyne and Wear, SR1 3DR

T +44 (0)191 510 6681  
[www.thebridges-shopping.com](http://www.thebridges-shopping.com)

Dear Headteacher / Teacher,

#### Help Us Create a Giant Ocean-Themed Bottle Top Mural at the Bridges!

This summer, the Bridges shopping centre is bringing the wonders of the ocean to the city centre with our exciting *Ocean Explorers* event, a family-friendly experience celebrating sea life, discovery and the importance of protecting our oceans.

As part of the event, we're planning something really special... a mural created entirely from recycled bottle tops and we need your help to bring it to life!

bridges

To complete the artwork, we need to collect around **6,000 bottle tops** (including milk bottle tops and soft drinks bottle tops) and we are launching a fun, friendly competition between local schools to help us reach our target.

#### How your school can take part

We're asking schools to collect and donate bottle tops over the coming weeks. Schools will need to keep a record of the number of bottle tops collected per class and then bring them to the Bridges for donation (we may be able to arrange collection directly from schools, depending on location and dates).

**The Prize:** The class that collects the most bottle tops will win an exciting experience:

**Tickets to see the pantomime at the Sunderland Empire on Wednesday 16 December at 10.15am**  
(Maximum of 40 students and teachers)

**Key dates:** Final date for accepting bottle tops is **Monday 6 July 2026**.

This is a fantastic opportunity for pupils to get involved in a hands-on environmental project, learn about recycling in a creative way, and contribute to a large public artwork that will be displayed in the heart of Sunderland.

We would love your school to be part of this exciting initiative and help us make a real visual impact this summer. If you would like to take part or need any further information, please contact [joanne.wilkins@bridgessunderland.co.uk](mailto:joanne.wilkins@bridgessunderland.co.uk)

Thank you for your support, we can't wait to see how many bottle tops Sunderland schools can collect!

Kind regards,

**Joanne Wilkins**  
Marketing Manager  
The Bridges Shopping Centre

### Weekly Update

RAPS daycare: Breakfast Club from 7.45am-8:45am & After School Club from 3:30pm-5:15pm

#### Monday 22 June

RAPS PE kit to be worn to school by Y4  
Tennis Coaching for Y4  
The History Bloke for Y6  
Netball Tournament at the Beacon of Light (after school until 5pm)

#### Tuesday 23 June

New to reception families meeting from 9:10am  
RAPS PE kit to be worn to school by Y3  
Swimming for 5O  
The History Bloke for Y3

#### Wednesday 24 June

Broomhouse Farm for Y1  
Cricketer masterclasses at Ashbrook for Y4  
RAPS PE kit to be worn to school by Y1, Y2 & Y5  
Swimming for 6H  
Healthy Heads in Y2

#### Thursday 25 June

Youth for Child visit for assembly  
Non-uniform day for the summer fair - children are invited to wear their choice of home clothes and bring with them a £1 donation

#### Friday 26 June

School closed to the children - staff training day. School office will be open

#### Future dates for your diary

#### Thursday 2 July

Afternoon nursery's assembly for families

## A message from our Head Teacher

Dear Richard Avenue Families,  
Welcome to this week's newsletter. It's been another brilliantly busy time in school. Our wonderful nursery children spoke clearly and with amazing confidence as they smiled throughout yesterday's assembly for families. What a wonderful (and speedy!) nursery year they have enjoyed - with so much to share with you, we are sure families understand why the children are a little tired at pick-up time, maybe! It was wonderful to see your pride as you enjoyed every moment of the assembly. HUGE thanks to our wonderful staff team who prepared the children so well. By no means is it easy to stand up and speak in front of so many faces. The team, as always, have sensitively supported your children to show you their best selves. We are so proud of them all. We know the children loved having you in school to celebrate; it creates such a warm school family feeling. Thank you so much, we really value your support. We hope that the children relax ready for another active week ahead. Finally, it's a Happy Father's Day to fathers and male care givers everywhere. Wishing you a lovely day and perhaps control of the TV gadget?

With very best wishes,

*Claire McKinney.*

Miss McKinney and all of the staff at Richard Avenue Primary School

HAPPY  
Father's  
DAY

## Assembly stars

### LAST WEEK WE CELEBRATED

HISTORY AND GEOGRAPHY STARS...

**N: AMAR**

**R: RAYMOND AND SHREYASHREE**

**Y1: HADIYA AND DANIEL**

**Y2: RAWRIE AND MAARIF**

**Y3: ZAHRAA AND JASON**

**Y4: HUSAM AND ETHAN**

**Y5: WILLIAM AND DEEP-INDER**

**Y6: TAHMIDUL AND YUNUS**

WELL DONE EVERYONE, YOU ARE ALL STARS!

**WELCOME ✨  
to the TEAM**

**A warm welcome. A huge Richard Avenue welcome to Mrs Shamima Khatun who officially joined our lunchtime team this week. We hope that Mrs Khatun will be very happy with us, and are delighted to welcome her to our school.**

*Welcome*

Thank you to Mrs L. Johnson and our wonderful staff team for making the day so very special and exciting for everyone!



Richard Avenue  
PRIMARY SCHOOL

# CELEBRATING OUR WHOLE SCHOOL CULTURAL DAY

Thank you for making it such a fantastic day!



What an **incredible** day we had celebrating the **rich diversity** of our school community during our **Whole School Cultural Day!**



It was wonderful to see so many children and families making such a fantastic effort by wearing **traditional dress**, cultural **clothing** and **colours** representing their heritage. The vibrant outfits helped to create a real sense of **pride and celebration** throughout the school.



Across the day, pupils explored and celebrated cultures from around the world through a range of **engaging activities**. They learnt key words and phrases in different languages, shared special photographs and memories from home, and had meaningful discussions about **traditions and customs** that make our community so unique.



Some year groups were lucky enough to welcome visitors into school who shared their own experiences, cultures and traditions, while others enjoyed making and tasting **food** inspired by countries from around the world. These experiences gave children valuable opportunities to develop their understanding, **curiosity** and **respect** for different cultures and ways of life.



The day was a huge success, with pupils demonstrating **enthusiasm**, kindness and a genuine interest in learning from one another. Most importantly, it reinforced the importance of **celebrating our differences** while recognising the values and experiences that bring us together.



A huge **thank you** to all of our parents and carers for your continued **support**, particularly those who shared resources, photographs and their own cultural experiences with us. Your contributions helped make the day so **memorable** for our children.

We are already looking forward to celebrating together again in the future!

# **IMPORTANT ANNOUNCEMENT**



## **YEAR 6 LEAVERS' PRODUCTION**



This very special event will take place on **Tuesday 21st July @ 9.30am and 2.15pm** to which families are invited –more information to follow.

We intend to mark this occasion in a rather memorable way, and would be delighted if Y6 families were able to join us.

Y6 are working incredibly hard on the production and we would love to see as many of you as possible in the audience. If you have any questions please speak to the Y6 teaching team. We look forward to seeing you soon, bring tissues!

**Refreshments will be available from 9.10am and 2pm.**



**RICHARD AVENUE PRIMARY  
SCHOOL AND COMMUNITY**



# SUMMER FAIR



## SATURDAY



**18th July between 1-3.30pm**

- **RAFFLES • GAMES • BBQ AND FOOD •**
  - **ICE CREAM • TABLE TOP GAMES •**
  - **AND MORE •**
- 

# IMPORTANT ANNOUNCEMENTS

## “ Non-uniform day! ”

As we get ready for our summer fair which is coming up on **Saturday 18<sup>th</sup> July**, there is a non-uniform day on **Thursday 25<sup>th</sup> June**. Children are invited to wear their choice of home clothes to school and bring with them a **£1 donation please** – could we please ask that the **£1 comes as 10p, 20p, 50p and £1 coins?** Thank you! Looking forward to an excellent day and a wonderful summer fair.

# SUMMER FAIR

We are also collecting donations for the tombola stall. Tombola donations could be: boxes of chocolate, soft toys, stationary (pens, pencils, notepads), unread books, toiletries, unwanted gifts, art materials (paints, paper, crafty bits and bobs). Please send these into school with the children.

Anything like this would be wonderful and we'd be very grateful.

# TOMBOLA

# SUMMER FAYRE



SATURDAY 4TH JULY 2PM

ST NICHOLAS' CHURCH, DUNELM S, SR2 7QY



TOMBOLA



CAKES



RAFFLE



BRIC-A-BRAC



BOTTLE TOMBOLA



REFRESHMENTS



BOOKS



ALL WELCOME!



## EVENT

# HA'WAY THE DADS EVENT

AT THE BEACON OF LIGHT



## About

A fun session for dads and male carers and their children with football, crafts, library activities and storytelling including 'My Dad' our book of the month. The event will also highlight Fathers Reading Every Day (FRED), sharing simple tips to help dads enjoy reading with their children.



Saturday 20<sup>th</sup> June



10am - 12noon



Beacon of Light,  
Stadium Park,  
Sunderland, SR5 1SN

DROP IN



EVENT

**PARENT / CARER  
SESSION:  
GETTING READY  
FOR NURSERY  
AND SCHOOL**

**About**

A practical session for parents / carers on getting children ready for nursery and school - offering friendly advice and support on building independence, confidence and communication.



Wednesday 24<sup>th</sup> June



5pm - 6pm



Thorney Close Family Hub, Thorney Close, Sunderland, SR3 4JQ

**DROP IN**

# What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

## WHAT ARE THE RISKS?

### MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

### REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

### DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

### UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

## IDEAS

## Advice for Parents & Educators

### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



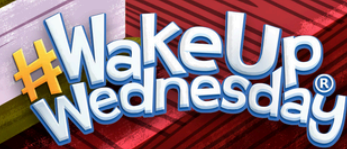
### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



## Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



# Attendance OF THE WEEK

Congratulations to **3M** who are our weekly top attenders with Weekly whole school attendance is 94.2%

CLASS	ATTENDANCE %	CLASS	ATTENDANCE %
NURSERY MORN	94.7	3B	99.2
NURSERY AFT	94.0	3M	<b>99.6</b>
RJ	85.3	4GO	92.5
RS	95.6	4GR	94.5
1CW	98.6	5O	93.5
1W	92.9	5W	97.6
2S	94.6	6C	99.0
2W	94.8	6H	96.8

