

Ethos & Values



We aim for Richard Avenue to be a school where:

- The curriculum is relevant to the world in which children live. It engages, inspires and excites in order that all children succeed.
- The school ethos is one of positivity and mutual respect; promoting inclusion and celebrating difference.

Learning should excite and inspire through a stimulating environment and an engaging curriculum. It should allow all children, regardless of background or ability, to succeed. Learning should promote independence and curiosity.

All children should feel safe, valued and happy. They should be encouraged to have self-belief and resilience. They should be listened to and respected.

Our behaviour policy, which is hinged on the importance we place on the relationships we build, is underpinned by our whole school values, with a strong emphasis on respectful behaviour, and these values are used to frame all our discussions around behaviour.

Parents and carers need to be valued and listened to. It is in the child's best interest for their parents to be engaged in their child's learning and wellbeing.

Staff should feel respected, valued and listened to. The wellbeing and professional growth of staff are paramount to ensuring the best outcomes for children. There should be an ethos of mutual respect between all staff, children, parents and visitors.

At Richard Avenue Primary School we promote, encourage and reward behaviours and qualities that will benefit children, not only during their time in school but beyond, as life-long learners:

- being a good citizen
- friendship
- kindness
- manners
- resilience
- teamwork and cooperation

In growing these values in the children, we aim to empower them to see themselves as empathetic, outward looking individuals who are a force for positive change in the world.