

COMPUTING

-Information technology around us.
-Internet safety

GEOGRAPHY

Maps (continents, oceans and the UK)

Name and locate areas on a map of the UK and the rest of the world.

Identify names and features of local landmarks.

Identify landmarks using a map. Create a map with key landmarks.

Weather Around the World

Locate countries using a range of resources.

Understand weather around the world. Describe weather / climates using the equator to explain.

Compare Sunderland to a contrasting area outside of Europe.

HISTORY

Not covered this term as two topics will be carried out in the Spring term.

ART Winter Collage

To be able to produce winter-themed artwork using a range of collage and textile techniques, inspired by the work of Sandra Meech.

D&T Winding Mechanisms

To explore, design and make a winding mechanism inspired by nature.

SPANISH

Greetings and introducing yourself

Numbers 1-6; Spain and Spanish-speaking countries;

Colours Describing the flags of Spanish-speaking countries.

ENGLISH

Writing - Children write a range of texts including fiction and non-fiction. To develop their sentence structure children have opportunities to rehearse sentences orally before writing them. Children will be supported to apply their phonic and key word knowledge and will begin to use a wider range of punctuation.

Phonics - As a school we follow the Little Wandle Phonics Scheme which supports the children's reading and spelling.

Group Reading – Pupils read in small groups according to their reading level to develop their decoding, prosody and comprehension skills.

Class Reading - Pupils will read The Twits and a range of Julia Donaldson books.

Handwriting – Pupils will form all letters correctly ensuring consistency of size.

Year 2: Autumn

MATHS

Place value -

Counting objects by making 10's, compare and order numbers, count in 2's, 5's, 10's and 3's, partition numbers to 100 and recognise 10's and 1's.

Addition and subtraction -

Know bonds to 10 and 100, addition and subtraction fact families and related facts, add three 1 digit numbers, add and subtract across 10, add and subtract 2 digit numbers.

Shape -

Recognise 2D and 3D shapes, Describe their properties, sort 2D shapes and find lines of symmetry.

R.E.

Islam

Who is a Muslim and how do they live?

Who was Mohammad and why was he important? What can be learnt from holy words (stories)? How Muslims put beliefs into practice.

Christianity

Why does Christmas matter to Christians?

Advent-Nativity
Matthew's Gospel.
Decorations and gifts.

MUSIC

Tony Chestnut

In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

P.E.

Ball Skills

Participate in team games, developing simple tactics for attaching and defending. Throwing and catching, applying this to a range of different activities. Co-ordinate movements and begin to apply these to a range of different activities.

Gymnastics

Compose a simple sequence of movements. Perform with confidence. Co-ordinate movements. Begin to balance. Perform a forward roll safely.

PSHE

Families and friendships.

Making friends, feeling lonely and getting help.

Safe relationships.

Managing secrets, resisting pressure and getting help, recognising hurtful behaviour.

Respecting ourselves and others.

Recognising things in common and differences, playing and working cooperatively, sharing opinions.

SCIENCE

Living Things and Habitats

The children will learn the difference between something that is living, something that is dead and something that has never been alive. They will look at habitats that living things have in order to meet their basic needs.

Animals and Humans

The children notice that all animals have offspring that grow into adults, they find out about the basic needs of animals and what they need to survive and they describe the importance of exercise, healthy eating and hygiene for humans.