



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Developed link with Foundation of Light to develop the teaching of PE in Reception. The coaches delivered ' PE through story'.	The children were more active in their PE lessons. They developed a range of skills including basic movements and throwing and catching. Reception staff gained confidence in their delivery of PE.	These sessions took place in the summer term. We plan to utilise the coaches again in the upcoming academic year.
Developed the participation of girls playing sport in collaboration with the national ' let girls play' incentive. Girls only football sessions, entry to girl's football festivals and assemblies were used successfully to increase the number of girls taking part in sport within school.	The number of girls who participated in competitive sport throughout the academic year in KS2 was 66%. This includes girls only and mixed sporting competitions.	Our aim is that the participation of girls will be an integral part of sport and PE at Richard Avenue. Using England national football team success as a major incentive, we will continue to offer opportunities for girls and boys.
Sport and Wellbeing week remained an essential fixture in the school calendar.	The children were offered a wide range of new experiences. Children are aware of the importance of physical activity on their wellbeing. Sunderland Echo covered the event	The success of this week is incredible. The children have wonderful comments to describe their experiences and their facial expressions throughout the week showed

	which promoted Richard Avenue's aims and ambitions for the children to the local community.	how much fun they were having.
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Top up swimming lessons for Year 4 and Year 5 pupils.</p>	<p>Pupils - as they will be attending swimming lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils reaching national curriculum swimming requirements by the end of KS2. Pupils and families to be aware of the importance of learning to swim as a life skill.</p>	<p>£4,137 costs for additional swimming lessons. £15 for swimming development posters to be displayed on a swimming display board. £150 for spare swimming kits and towels to enable higher level of participation in weekly swimming lessons.</p>
<p>Coaches for extra-curricular sports clubs after school alongside school sports coach.</p> <ul style="list-style-type: none"> <li>● KS1 football</li> <li>● KS2 Girls multisports</li> <li>● Y2/3/4 dance</li> <li>● Year 3/4 football</li> <li>● Year 5/6 football</li> </ul>	<p>Pupils - as they will attend sessions with the coaches.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes</p>	<p>More experiences of a range of sports offered to all pupils.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4,185 costs for outside agency coaches.</p>

<ul style="list-style-type: none"><li>● KS2 multisports</li></ul>		<i>should be in school.</i>		
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<p><i>CPD delivered by Foundation of Light for teachers in Reception and Year 1.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE and sports is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£910 for 4 teachers and sports coach undertake CPD in Autumn Term.</i></p>
<p><i>Programme of dance delivered by Dance City to Year 3 pupils, followed by performances for staff, children and parents.</i></p>	<p><i>Pupils - who will participate in dance sessions during their PE lessons.</i></p> <p><i>Sports Coach - who will attend sessions as continued CPD in dance.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils to experience the development of learning a dance routine for audience performance purposes including the visit to a dance school and performance area.</i></p>	<p><i>£700 for weekly sessions delivered by dance teacher (Spring Term) and visit to Dance City in Newcastle.</i></p>

<p>Newcastle Vikings to deliver Handball CPD to sports coach through teaching a unit of handball to Year 3 pupils in PE. This is a focus of non-traditional sports within the PE curriculum.</p> <p>School have signed up for the SLA Silver package which includes CPD for staff, tournament and festival entries, range of experiences for children and attendance to networking PE conference.</p>	<p>Sports Coach - will receive CPD which will influence future planning and be shared with other staff.</p> <p>Pupils - will receive handball sessions by professional coaches.</p> <p>Staff - will receive updates on PE and Sport expectations. Will liaise with fellow professionals and school staff.</p> <p>Pupils - will attend tournaments and events provided by Sunderland School Games.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>All key indicators are met.</p>	<p>More pupils to experience non-traditional sports with signposts to attend sessions after school.</p> <p>School staff to gain confidence in their current delivery of sport and PE but will also establish new thoughts and ideas to continue to improve.</p>	<p>£180 for weekly sessions delivered by handball coach (Spring 2).</p> <p>£2900 for SLA silver package.</p>
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<p><i>Renewal of contact with cross curricular orienteering company to continue to receive updated resources to use with the orienteering course and maps.</i></p>	<p><i>Pupils - will continue to have updated resources available to them to ensure effective cross curricular orienteering opportunities.</i></p> <p><i>Staff - receive updated tools and resources to successfully deliver orienteering within PE and other subjects.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p>	<p><i>£450 for yearly renewal.</i></p>
<p><i>New equipment ordered for PE, clubs and playtime activities.</i></p>	<p><i>Pupils - Equipment available to use at playtimes to encourage active play.</i></p> <p><i>Equipment is used in PE lessons in order to help with progression in different units.</i></p> <p><i>Staff - Equipment is well resourced to reinforce the learning objectives of planning.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p>	<p><i>£1000 for equipment throughout the academic year.</i></p>

<p>Access and participation in the Year 5/6 Hoops4Health programme.</p>	<p>Pupils - as they will receive a healthy roadshow, coaching and competition provided by Newcastle Eagles Foundation.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils are encouraged to take part in competitive sports activities. All Y5/6 pupils experience meeting and being inspired by professional basketball players.</p>	<p>£700 for entry to tournaments, participation in healthy roadshow and receiving 8 hours basketball coaching for Y5/6 pupils. One hour CPD for sports coach.</p>
<p>Entry into the football league for Year 5/6 football team.</p>	<p>Pupils - experience the competitive aspect of competing in a league alongside other schools.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils have the opportunity to represent the school. Experiences are shared in school assemblies to promote the feeling of pride.</p>	<p>£70 for entry into the league.</p>
<p>Sports leaders are appointed and trained to offer support to promote active playtimes. Sports leaders also help sports coach with competitions, clubs, sports days.</p>	<p>Pupils - Understand the importance of fulfilling their roles and responsibilities.</p>	<p>Key indicator 3: The profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<p>Pupils learn leadership skills for future reference.</p>	<p>£90 for sports leader caps to allow pupils to recognise sports leaders on the playground.</p>

<p><i>Stickers to promote and reward sporting values in PE lessons.</i></p>	<p><i>Pupils - learn the importance of respect, honesty, determination, passion, teamwork and self belief in sport.</i></p>	<p><i>Key indicator 3: The profile of PE and sports is raised across the school as a tool for whole school improvement</i></p>	<p><i>Using the sporting values, pupils will recognise how the experience of sport should be epitomised and embodied within school.</i></p>	<p><i>£95 for stickers that children will use to attempt to complete their sports value chart.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	