

	Autumn Unit 1	Autumn Unit 2	Spring Unit 3	Spring Unit 4	Summer Unit 5	Summer Unit 6
FS2  FS are Discovering RE	<b>F4: Being special where do we belong?</b> <i>What makes C believe they are special to God? Why do many believe children are special to God? How do you belong? How do you know you belong? Welcoming babies Christian / Muslim way how do Hindu brother and sisters show love for each other Raksha Bandha?</i>	<b>INCARNATION</b> <b>F2 Why is Christmas special for Christians?</b>	<b>GOD/CREATION</b> <b>F1 Why is the word of 'God' so important to Christians?</b>	<b>SALVATION</b> <b>F3 Why is Easter special to Christians?</b>	<b>F5 What places are special and why? Where is special to me? Special place for C – why is church special? Special place for M – why is mosque special – similarities and differences. What is a special place of our own?</b>	<b>F6 What times/stories are special and why?</b> <i>What is your favourite story? Bible story calming of storm- Jewish – David and Goliath. Christian – How can a bible show how to treat someone? -Zacchaeus story. Muslim story of Mohammed – Muslim special book Quran Similarities and differences</i>
Y1  KS1 are Exploring RE	<b>1.10 What does it mean to belong to a faith community? Do we all belong to something? How do M, C, J show they belong? Is every person valuable? How do Muslims welcome a baby? Weddings M. C What matters being in a community?</b>	<b>GOD</b> <b>1.1 What do Christians believe God is like?</b> <i>Parables- God is loving and forgiving- The Lost Son.</i>  <b>INCARNATION</b> <b>1.3 Why does Christmas matter to Christians?</b> <b>Short Unit 3hr cont Y2</b> <i>Nativity -Lukes Gospel- shepherds focus -advent being thankful</i>	<b>1.7 Who is Jewish and how do they live? God/ Torah/ the people- double unit. Jewish prayer, Hanukah stories and miracles, what is special to Jewish people? What does mezuzah remind J people of? How and why – Shabbat, Stories from Jewish bible</b>		<b>CREATION</b> <b>1.2 Who do Christians say made the world?</b> <i>Creation story – saying thank you Harvest – looking after the world we live in</i>	<b>1.9 How should we care for the world and for others, and why does it matter? C, J, NR</b> <i>Why do people care? How do religious and non- religious people show they care? Creation – and how to treat the world</i>
Y2  KS1 are Exploring RE	<b>1.6 Who is a Muslim and how do they live?</b> <i>Who was Mohammad why was he important? What can be learnt from holy words (stories)? Worship- God/Tawhid/ibadah/iman/ Allah, Mohammad, Quran and night of power, 5 pillar intro ibdah or worship,</i>	<b>INCARNATION</b> <b>1.3 Why does Christmas matter to Christians?</b> <i>Incarnation advent-Nativity Matthews Gospel kings focus- decorations and gifts</i>	<b>1.6 Who is a Muslim and how do they live part 2.</b>	<b>SALVATION</b> <b>1.5 Why does Easter matter to Christians?</b> <i>Salvation New life – parts of Holy week, worship in church – egg as a symbol- belief in after life heaven.</i>	<b>GOSPEL</b> <b>1.4 What is the good news Christians believe Jesus brings? Gospel</b> <i>Jesus teachings forgiveness peace friendship good news – how its put into practise in church communities charity and confession.</i>	<b>1.8 What makes some places sacred to believers? C, M, J</b> <i>What places are sacred to me? Where is a sacred place for believers to go? Churches, Mosques, Synagogues How are they similar and different and important to communities?</i>

	reciting shahadah / salah (prayer) How muslims put beliefs into practice.					
Y3 KS2 are Connecting in RE	<b>CREATION/FALL</b> L2.1 What do Christians learn from the creation story? <i>Creation and fall</i> story of God creating Earth – Humans being stewards of Earth- Adam and Eve and the fall- temptation and forgiveness.	<b>PEOPLE OF GOD</b> L2.2 What is it like for someone to follow God? <i>People of God: Story of Noah and covenant – 10 commandments. Trust in God and Christian weddings showing commitment and promises.</i>	L2.9 How do festivals and worship show what matters to a Muslim? <i>What do we already know? Opening chapter of Quran- Muslims and prayer- Why is mosque special? Ramadan and Eid. How do festivals and worship show what matters?</i>	L2.10 How do festivals and family life show what matters to Jewish people? <i>What do Jewish families celebrate each week – Shabbat. Rosh Hashanah Yom Kippur- Pesach- commandments and blessings</i>	<b>GOSPEL</b> L2.4 What kind of world did Jesus want? <i>Identify texts from a gospel- account of Jesus calling his disciples – Jesus as a healer- Jesus as the fisher of people. How Christians show love for all - Christian leaders and how they follow Jesus teachings- roles. Link bible stories to life in the world today.</i>	L2.12 How and why do people try to make the world a better place? C, M/J, NR) <i>What's wrong with the world? How do we make the world a better place? M C H</i>
Y4 KS2 are Connecting in RE	<b>INCARNATION/GOD</b> L2.3 What is the Trinity and why is it important for Christians? <i>Explore what a gospel is – how it shows the trinity - what the trinity is- the symbolism used in art- how Christians use it in prayer/blessing in a Baptism.</i>	L2.7 What do Hindus believe God is like? <i>Braman / Atman What do Hindu stories and symbols show about belief in Brahman? Gods and deities. What does the Trimurti represent? Is the cycle of create/preserve/destroy important? What do Hindu deities show about Brahman? What can we find out about Hindu worship in the home? How does the Diwali story link to a Hindu deity? How might the idea of Brahman being in everything affect the actions of a Hindu?</i>	L2.8 What does it mean to be Hindu in Britain today? <i>How do Hindus show their faith at home? How do Hindus show their faith when they're together? How do Hindus celebrate Diwali today? What is it like to be a Hindu in Britain today?</i>	<b>SALVATION</b> L2.5 Why do Christians call the day Jesus died Good Friday? <i>Build on from year 2 unit on Why does Easter matter to Christians- Sequence events in the big story- Recap events of Holy week through the eyes of Mary- Look at how Holy week is celebrated / represented in church. Recognising that Christians trust that Jesus was resurrected and so is still alive today. Then make links between stories and teachings heard to their own lives and emotions.</i>	<b>KINGDOM OF GOD</b> L2.6 For Christians, when Jesus left, what was the impact of Pentecost? <i>Building on from Trinity and Good Friday work -children learn the story of Pentecost and the giving of the holy spirit to people. They find out what it means to be part of God's Kingdom and investigate and produce symbolic art.</i>	L2.11 How and why do people mark significant events of life? C, H, NR <i>What does the idea of the journey of life mean to us? What is the significance of baptism to Christians? What happens and what does it mean? How do Jewish people mark becoming an adult? What ceremonies do Hindus mark in the journey of life? Why do people choose to get married? What do wedding ceremonies show us about commitment, love, promises? Are all journeys similar? Can we compare the milestones on the journeys of Christians, Jewish people and Hindus?</i>
Y5	<b>GOD</b> U2.1 What does it mean	<b>INCARNATION</b> U2.3 Why do Christians	U2.8 What does it mean to be a Muslim in	U2.9 Why is the Torah so important to Jewish	<b>GOSPEL</b> U2.4 Christians and	U2. 10 What matter most to Christians and

<p><b>KS2 are Connecting in RE</b></p>	<p><b>if Christians believe God is holy and loving?</b>  <i>What Christians believe God is like studying texts from bible How worship via hymns and church design of cathedrals reflects their belief in God What holy and loving means in today's terms and how it reflects how Christians live rules of 10 commandments in comparison to a Humanist view.</i></p>	<p><b>believe Jesus was the Messiah?</b> <i>What evidence from gospels was there to believe Jesus was the messiah for Christians? Investigate evidence from gospels. Christmas and the messiah/Jesus. Has the true meaning been lost? Does the world need a messiah today? What qualities would they need? Compare Jewish and Christian's opinions.</i></p>	<p><b>Britain today?</b>  <i>Who are the Muslims in your region? What helps Muslims through the journey of life? Why is Zakah/charity important to Muslims? How is charity important to you? Why do Muslims want to go on pilgrimage? Where do Muslims get guidance for living? What does it mean to be a Muslim in Britain today?</i></p>	<p><b>people?</b> <i>What can we find out about Jewish communities in the Midlands and further afield? What do Jews believe about God? How do Jews remember their beliefs about God? What is a Sefer Torah? How is it used? Are there particular laws that Jewish people need to follow? What happens during worship at a synagogue?</i></p>	<p><b>how to live: 'What would Jesus do?'</b>  <i>This unit looks at the Parables; The Wise and Foolish Builders and the Sermon on the Mount and topics of foundations, peace, forgiveness, health and generosity. It looks at how Jesus's teachings are reflected in Christian's behaviour and lives today. Opportunity for comparison to Islam.</i></p>	<p><b>Humanists? C, M, J, NR</b> <i>Rules: do we need them? Who breaks them? Who is a Humanist? What codes for living do non-religious people use? What values matter most to Christians? How does it show? How can our different values be discussed? What are the main agreements and disagreements about values between Humanists and Christians? Can we create a code for living that will help the world?</i></p>
<p>Y6  <b>KS2 are Connecting in RE</b></p>	<p><b>CREATION/FALL</b>  <b>U2.2 Creation and Science: Conflicting or complementary?</b> <i>Genesis 1:1-2:3 – text and purpose: what might it mean – interpretations – connections between christain belief and God as creator- show understanding of why many Christians find science and faith go together - see syllabus.</i></p>	<p><b>U2.11 Why do some people believe in God and some not? C NR</b>  <i>How many people believe in God? Is God real? What do people think? Why do people believe or not believe in God? What do people say about science and believing in God? What impact does believing in God have on how people think and live?</i></p>	<p><b>U2.7 Why do Hindus want to be good ?</b> <i>What is Brahman? What is atman? What can be learned about atman through a Hindu story? Samsara: why is atman important? What else is important? How does dharma affect the way that someone might live their life? What example does Gandhi set about how to live? Why do Hindus try to be good?</i></p>	<p><b>SALVATION</b>  <b>U2.5 What do Christians believe Jesus did to save people?</b>  <i>4<sup>th</sup> Unit on Easter – Recap Big Story of the Bible- Looks at who was responsible for the death of Jesus- Why he died- The impact on Christians- Last supper and Communion. The idea of sacrifice and what it means as Christians believe Jesus sacrificed himself to save them.</i></p>	<p><b>KINGDOM OF GOD</b>  <b>U2.6 For Christians, what kind of king is Jesus?</b>  <i>This unit looks at the parables of The Feast and the Tenants in the Vineyard and draws out thoughts and ideas Christians have about the Kingdom of God what it should be like compared to what it is. It looks at prayers and hymns that express these ideas and how Christians today try to create Gods Kingdom on Earth in everyday life, projects and charity work.</i></p>	<p><b>U2. 12 How does faith help people when life gets hard?</b> <i>What is life like? Exploring the ups and downs. What questions have you got about what happens when we die? What is Christian teaching about life after death? Why do some people believe that we do not only live once? What is reincarnation? How do Christians mark when someone dies? What do people who don't believe in God think happens when we die? What different ideas are there about what happens when we die? What do I think?</i></p>