

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16,830
Total amount allocated for 2020/21	£36,110
How much (if any) do you intend to carry over from this total fund into 2021/22?	£27,241
Total amount allocated for 2021/22	£19,020
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£46,261

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	41.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	11.7%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £46,261		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure opportunities for physical exercise is available for all children to use during lessons, playtimes and lunch time play.	Regularly check and replenish outdoor equipment to continue to promote Active Playground at Playtimes and Lunchtimes.		£300	Children are more actively engaged at playtimes and lunchtimes, particularly compared to Covid19 restrictions.	Play training for lunch staff to actively engage a higher number of children during lunchtime.
Increase our offer of extra-curricular clubs after school through the use of external companies and staff.	Number of after school clubs to increase as the year progresses, across the phases		N/A	Children attended the following sport clubs:- Football (KS2), Multi-sports (Whole school), Rugby (Y5/6) and Yoga (KS2).	Continue to promote and encourage the attendance in extra-curricular clubs. Introduce different sports to maintain interests.
Increased breadth of PE curriculum to encourage participation (focus on skills)	Invest in PE equipment to effectively deliver the PE curriculum, including introducing non-traditional sports.		£300	Equipment purchased to replace any faulty or damaged equipment to ensure effective delivery could still occur.	To continue to monitor and adapt the PE curriculum to keep children motivated and engaged.

			Following coaching from specialists, Handballs purchased to be implemented in future PE plans/lessons.	Research other non-traditional sports that could be implemented within the PE curriculum.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote the profile of PESSPA by incorporating intra-school competitions (wider range when social distancing bubbles allow) and develop personal challenges for the children to complete.	Lunchtime tournaments to be re-introduced, including some targeted towards girls only. Sports Coach to ensure attendance to as many external competitions/festivals as possible.	N/A	Children took part in various tournaments and competitions in the MUGA at lunchtimes, including a girls only football tournament.	Ensure a wider range of sport specific tournaments to maintain interest and participation of more children. Introduce more competitions using running track and fitness trail.
Sports Leaders reintroduced across the phases (when allowed) with structured activities for all children to take part in.	Sports coach to provide equipment and timetables for appointed Sports Leaders. Staff to monitor and feedback on leaders' delivery.	N/A	Sport leaders assisted in a whole school commonwealth games event and helped run lunchtime competitions and tournaments.	Following Sports coach attendance to playtime/lunchtime CPD, sports leaders to be utilised more at break times.
Provide opportunities for whole school physical activity to be used throughout national curriculum coverage.	Install an Orienteering course within the school grounds, including staff CPD, to allow staff opportunities to embed active learning strategies as part of their lesson planning, when necessary.	£2500	Sports coach and Headteacher attended a meeting with Cross-Curricular orienteering to discuss plans to introduce an orienteering course in school.	Following this successful meeting, plans are in place for the instalment of an orienteering course to be used in PE lessons and throughout

				the curriculum, to promote children to be more active throughout the school day. Staff CPD is included in instalment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Build relationships with external companies e.g. coaches, to deliver staff CPD.	Staff are confident in the delivery of PE lessons.	N/A	Coaches from The Vikings (handball) and Foundation of Light (football) lead sessions in PE. Sports coach observed these lessons.	Evidence, feedback and planning ideas from these sessions will be introduced to adapt planning, where necessary, to improve children engagement.
Sports coach to attend training, where possible and where necessary, including specific sport CPD featured in Sunderland Primary Schools SLA package.	Develop subject knowledge and identify areas that could be improved.	N/A	Sports coach attended training in basic moves, netball, playtime/lunchtime activities, PE inclusion and key skills in PE lessons.	To continue to attend relevant CPD. To implement any changes that are needed following attended CPD.
Senior Leaders to timetable questionnaires for Pupil Voice around PE/Sport.	Children to share ideas on strengths in PE and any areas for possible development	N/A	Children stated that they continue to learn new skills, including new vocabulary within PE lessons. They indicated that it is clear when they are achieving within their PE lessons.	To continue to develop the strengths (sticker charts etc.) and listen to pupil voice to adapt PE lessons, where necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 85.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Following the success of previous year, a wide range of sporting and wellbeing activities are on offer for all children to participate in.</p>	<p>. Using the pupils voice, a range of activities to be provided in 'physical and wellbeing week'. Children to have a say on activities from previous year and potential new activities.</p>	<p>£7,300</p>	<p>A range of physical activities were provided. Children and staff agreed it was a very successful week of events. All areas of the children's wellbeing was promoted very successfully.</p>	<p>Continue to promote wellbeing within school sport and activity. School fundraiser to support in a wellbeing week during the next academic year.</p>
<p>Monitor participation in lunchtime activities, Sports clubs, events and competitions and review actions.</p>	<p>Ensure wider ranges of children are physically active and motivated to do so.</p>	<p>N/A</p>	<p>More children have participated in events. The Sunderland School Games SLA package offering both competitions and development has allowed the school to select a wider range of children.</p>	<p>Continue to work with Sunderland School Games to promote participation. Sport coach to work with Sports Leaders and Lunchtime staff to re-introduce and promote lunchtime competitions.</p>
<p>Update the large pieces of playground equipment to encourage active participation both within school and out of school.</p>	<p>Complete necessary maintenance and changes to the fitness trail to ensure that it can be continued to be used purposefully.</p>	<p>£31,000</p>	<p>The children have been able to gain the benefits of a new and improved fitness trail. The added apparatus has proven successful and the replacement flooring has allowed safer usage, with less disruptions.</p>	<p>To introduce challenges and themes to maintain engagement and interest. Class teachers to use fitness equipment within the school day to ensure Active 60 is promoted.</p>
<p>Develop (and re-develop) links with local coaching and sporting programmes, in line with relaxation of Covid19 restrictions.</p>	<p>Ensure each class has experience of sport visit/visitor throughout the academic year.</p>	<p>£1332</p>	<p>All children have received the opportunity for a sport visit, with some year groups receiving additional sports visitors. Feedback has been very positive. Sport coach has been in attendance of many of these experiences, to incorporate any successful ideas into school PE and activity.</p>	<p>To use SLA package and any additional sport funding to continue offering all pupils at least one sporting opportunity.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expand range of activities available as extra-curricular to encourage pupils to be more involved and signpost families to opportunities outside of school to engage in further activities.	Enter local competitions and events and develop a partnership with local sports clubs to ensure pupils are aware of competitive activities outside of school hours. Use school/parent communication portals to advertise local sports clubs and events.	N/A	School have developed successful links with Sunderland AFC Foundation of Light, Vikings Handball and Sunderland City Council.	School to further sign post opportunities on See-Saw and school website.
Transport and entry fees for external sport competitions and tournaments.	Transport is arranged, when necessary, to promote participation in as many competitions as possible.	£750	School have entered more competitions as a result of the use of transport. On occasion, school have used transport for the journey to events, to ensure children have reserved energy for their activity.	Continue use of transport when necessary. Begin discussions regarding school minibus to assist with travel.
Sportswear developed to encourage participation and the profile of sport within the school	Sports team kits are replenished and updated, when necessary, to promote teamwork and pride of being part of a team. Spare PE kit is monitored and provided to ensure all children can access and participate in PE lessons.	£679	Sportswear has been checked and replacements ordered. More children have been able to participate in PE as PE kit has been available .	Continue to monitor and replenish school branded sports kit. Use of assemblies to promote team sports and pride in representing school. To discuss PE kit being worn by children into school. This will allow more time for PE.

Continue with Sunderland School Games membership to increase participation at in and out of school events.	Participate in as many competitions/events as possible. Re	£2100	SLA package proved to be a essential asset to opportunities and experiences for children and sport coach.	Re-signed for SLA gold package for next academic year.
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Total spending: £46,261	
Signed off by S.Spors	
Head Teacher:	
Date:	
Subject Leader:	<i>S.Spors</i>
Date:	July 2022
Governor:	
Date:	