## **Richard Avenue Primary School**

## **Long Term Plan – PSHE**

	AUTUMN	SPRING	SUMMER
EYFS (Nur + Rec) EYFS Subject areas/age bands links	Families and friendships PSED: Making relationships UW: People and communities  Safe relationships PSED: Making relationships UW: People and communities  Respecting ourselves and others PSED: Making relationships UW: People and communities PSED: Managing feelings and behaviour	Belonging to a community UW: People and communities UW: The world  Media literacy and digital resilience UW: Technology  Money and work Mathematics: Shape, space and measures UW: People and communities PSED: Self-confidence and awareness	Physical health and Mental wellbeing PD: Health and self-care PD: Moving and handling PSED: Managing feelings and behaviour  Growing and changing PSED: Self-confidence and awareness PSED: Managing feelings and behaviour UW: The world UW: People and communities  Keeping safe PD: Moving and handling PSED: Self-confidence and awareness PSED: Managing feelings and
Year 1	Families and friendships Roles of different people; families; feeling cared for  Safe relationships Recognising privacy; staying safe; seeking permission  Respecting ourselves and others How behaviour affects others; being polite and respectful	Belonging to a community What rules are; caring for others' needs; looking after the environment  Media literacy and digital resilience Using the internet and digital devices; communicating online  Money and work Strengths and interests; jobs in the community	Physical health and Mental wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety  Growing and changing Recognising what makes them unique and special; feelings; managing when things go wrong  Keeping safe How rules and age restrictions help us; keeping safe online

Year 2	Families and friendships Making friends; feeling lonely and getting help  Safe relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour  Respecting ourselves and others Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community  Media literacy and digital resilience The internet in everyday life; online content and information  Money and work What money is; needs and wants; looking after money	Physical health and Mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help  Growing and changing Growing older; naming body parts; moving class or year  Keeping safe Safety in different environments; risk and safety at home; emergencies
Year 3	Families and friendships What makes a family; features of family life  Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour  Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	Belonging to a community The value of rules and laws; rights, freedoms and responsibilities  Media literacy and digital resilience How the internet is used; assessing information online  Money and work Different jobs and skills; job stereotypes; setting personal goals	Physical health and Mental wellbeing Health choices and habits; what affects feelings; expressing feelings  Growing and changing Personal strengths and achievements; managing and reframing setbacks  Keeping safe Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Families and friendships Positive friendships, including online  Safe relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online  Respecting ourselves and others Respecting differences and similarities; discussing difference sensitively	Belonging to a community What makes a community; shared responsibilities  Media literacy and digital resilience How data is shared and used  Money and work Making decisions about money; using and keeping money safe	Physical health and Mental wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care  Growing and changing Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty  Keeping safe Medicines and household products; drugs common to

everyday life

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Year 5	Families and friendships Managing friendships and peer influence  Safe relationships Physical contact and feeling safe  Respecting ourselves and others Responding respectfully to a wide range of people; recognising prejudice and discrimination	Belonging to a community Protecting the environment; compassion towards others  Media literacy and digital resilience How information online is targeted; different media types, their role and impact  Money and work Identifying job interests and	Physical health and Mental wellbeing Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies  Growing and changing Personal identity; recognising individuality and different qualities; mental wellbeing  Keeping safe
		aspirations; what influences career choices; workplace stereotypes	Keeping safe in different situations, including responding in emergencies, first aid
Year 6	Families and friendships Attraction to others; romantic relationships; civil partnership and marriage  Safe relationships Recognising and managing pressure; consent in different situations  Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues	Belonging to a community Valuing diversity; challenging discrimination and stereotypes  Media literacy and digital resilience Evaluating media sources; sharing things online  Money and work Influences and attitudes to money; money and financial risks	Physical health and Mental wellbeing What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online  Growing and changing Increasing independence; managing transition  Keeping safe Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media

Sept: RC/CM 22