

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> . Platinum Games Mark award retained. . Virtual Games Award . Active Schools Gold status achieved. . RAPS have entered 7 cluster and school games competitions/events, up until the closure of schools due to Covid-19. . 2 hours of timetabled PE for all classes has been achieved during school hours. . Year 5 were given the opportunity to work with Martial Arts and Basketball coaches . PE Staff have worked with and trained Sports Leaders. . Sports Leaders promote active play at all break times through facilitating sports, games and activities. . An annual sports day was planned but was cancelled due to school closure. However, a mini sports day was held for Key Worker children during the school closure period. . Various free after school sports places have been offered to all groups of children. . Intra-school tournaments held on a weekly basis. . Successful links have been created and maintained with local sports clubs and coaches. . Ongoing CPD opportunities were planned for the year, to support lessons and develop staff skills. Only Autumn was achieved due to school closure. . Subscription to Walk to School initiative continued, promoting healthy lifestyles whilst reducing our carbon footprint. . PE Staff planned and resourced active challenges, which were made available to all children over the school closure period. . MTPs, LTPs all reviewed to create opportunities for progression in various sports. 3 I's and Curriculum Drivers taken into consideration within planning. 	<ul style="list-style-type: none"> . Continued investment in resources for high quality PE teaching. . Enhance opportunities to support active lifestyles and good well-being. . Enhance swimming opportunities to a wider age range. . Develop CPD opportunities for identified staff to maintain and enhance skills and knowledge.

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on? 1. The engagement of all pupils in regular physical activity. 2. Broader experience of a range of sports and activities offered to all pupils.				Total Carry Over Funding: £16,353
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>. Maintenance and adaptations to the school trim trail and playground markings.</p> <p>. Additional swimming lessons for year 5 - due to pool closure.</p> <p>. Provide opportunities for whole school physical activity to be used throughout national curriculum coverage.</p> <p>. New equipment for children to be able to broaden their sporting experiences regularly including replacing faulty equipment.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Complete necessary maintenance and changes to the trim trail to ensure that it can be continued to be used purposefully.</p> <p>Additional swimming lessons for those who require more experiences and to achieve the end of primary standard and transport to venue.</p> <p>Install an Orienteering course within the school grounds, including staff CPD</p> <p>Introduce new ranges of equipment to engage children's interest. Following safety checks, update</p>	<p>Carry over funding allocated:</p> <p>£12,000</p> <p>£2,000</p> <p>£1500</p> <p>£853</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?:</p> <p>Children had a role in selecting new additional equipment.</p> <p>Swimming could not take place due to Covid restrictions.</p> <p>A range of orienteering courses were researched, with PE staff and Head Teacher selecting suitable purchases for school.</p> <p>PE stock was updated regularly throughout the year, both new and replacement equipment.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>PE staff and Business Manager have met and received quotes on new equipment, to be installed in Spring Term 2022.</p> <p>To be carried over to next academic year.</p> <p>To be installed in Spring/Summer Term 2022.</p> <p>To continue to monitor equipment for replenishment, introduce new equipment</p>

	any faulty equipment.			following training and courses e.g. handballs.
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>. Continue to use Active Mile track regularly, with added incentives throughout the year e.g. Laps to Lapland. Update Active Mile track appearance to promote usage.</p>	<p>. Purchase of signs and posters for the Active Mile track and area.</p>	£300	<p>Children used the Active mile track more regularly, with step counter incentive linked with Sunderland Step Up programme.</p>	<p>Continue to raise the profile of the track, especially when more social mixing is allowed. Introduce playground markers and barriers to continue the track to a complete circuit.</p>
<p>. Continue to promote Active Playground at Playtimes and Lunchtimes.</p>	<p>. Replenish outdoor equipment.</p>	£500	<p>Children’s physical wellbeing increased and promoted following the negative impact on previous restrictions, especially when social bubbles were increased.</p>	<p>Continue to provide a thriving physical environment for all children to enjoy.</p>
<p>Continue to allow Sports Leaders to lead games and sports.</p>	<p>. Provide training (SLA Package)</p>	SLA Package*	<p>Children were booked to receive training, from SLA to lead games and sport within break times and lunchtimes. Due to Covid restrictions, training will be received in Autumn Term 2022.</p>	<p>Staff will continue to provide resources and equipment to allow Sports Leaders to run sessions.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>. Celebration of sporting achievements to ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to be involved, including intra school competition.</p> <p>. Ensure Physical wellbeing is continually promoted during national restrictions.</p>	<p>. Purchase of rewards e.g. trophies, medals.</p> <p>. Replenishment of kit for representation of school in sporting events for staff and pupils.</p> <p>. New football strips to replace current old and damaged strips.</p>	<p>£300</p> <p>£600</p> <p>£600</p> <p>£2000</p>	<p>Children received certificates and medals in their classes as assemblies were not allowed due to Covid restrictions.</p> <p>Children's physical opportunities remained - each bubble received their own allocation of equipment, which was regularly monitored for any replacements.</p>	<p>. More opportunities to share effort and achievement e.g. competitions, PE, any out of school hours achievements.</p> <p>Resources will continue to be monitored and updated, including suggestions from children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
. To train a member of staff in an appropriate sporting qualification.	. SS to attend coaching courses in order to gain relevant qualifications.	£600	. SS attended and completed ‘Level 2 certificate in Coaching in Sport and Physical Activity. Began Level 3 supporting the delivery of PE and School Sport.	To complete level 3, including lesson observations. To look into any further qualifications which will have a positive impact on school physical education.
. Specific staff to further knowledge in PE and Sport	. Staff attend sport specific CPD and SSG conferences.	SLA Package*	Booked onto CPD sport specific training to begin Autumn Term 2021.	Continue to allow specific staff to receive a range of CPD opportunities, especially within non traditional sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Access to a range of sporting/ wellbeing activities to promote the children's physical and mental wellbeing, especially due to lockdown restrictions.</p>	<p>.A range of activities and opportunities for the children to experience during a planned "Physical and Wellbeing Week" - when restrictions allow.</p>	<p>£6,000 Physical activities £2,000 Wellbeing activities</p>	<p>Children and staff feedback was extremely positive. Children were introduced to a broad range of sports and activities and from local organisations, which were promoted for children to access outside of school.</p>	<p>Due to the overwhelming success , school will continue to provide a ' Physical and Wellbeing Week'.</p>
<p>Take part in the Newcastle Eagles Community Programme 'Hoops4Health'</p>	<p>Y5 pupils receive basketball training, healthy lifestyle roadshow, visit from basketball players and entry to the Basketball Tournament.</p>	<p>£500</p>	<p>This could not take place due to Covid restrictions.</p>	<p>To be carried over to next academic year, for both Y5 children and Y6 children who missed out.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-School competition(s) to replace normal Inter-School SSG events.	Used new PE MTP to encourage more competitive games at the end of units. Competitions between classes – within bubble.	N/A	Both interactive and bubble competitions took place throughout the year.	To re-introduce inter-school competitions and festivals - Covid restrictions depending.
Attend Inter-School Competition – When restrictions are lifted.	Enter SSG events and transport to events.	£1700 *SLA Package		

Total Spend: £31,352	
Signed off by S.Spooors/R.Davison	
Head Teacher:	
Date:	