

Richard Avenue Primary School

Prevent Policy

Reviewed: Autumn 2021

Next review: Autumn 2024

Overview

Richard Avenue Primary School is a School where Core Values, underpin every aspect of school life. Our Mission Statement is ‘Richard Avenue Primary School exists, to provide opportunities for children to develop their true potential, in a happy, caring and friendly environment.

In partnership with you as parents, we will enable your children to take their place as responsible and valued members of society.'

Richard Avenue Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Richard Avenue Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to adopt and live out our Core Values. These complement the key “British Values” of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through the PHSE curriculum and assemblies and through the elected School Council members
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil’s wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

Reporting a concern of radicalisation, online terrorist or extremist content?

If you've come across a website or online content (including emails, forums or social media) that you feel is of a violent extremist or terrorist nature, please report it using the UK government's quick and anonymous online tool.

Report online material promoting terrorism or extremism

Specialist officers will assess your information and, where appropriate, investigate the website and work with partners to remove it.

Of course, if you suspect an immediate danger please call 999 now

The Channel Programme

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

CONTEST

CONTEST is the name of the UK's Counter-Terrorism Strategy.

CONTEST is split into four work streams that are known within the counter-terrorism community as the "four P's": Prevent, Pursue, Protect, and Prepare.

- **Prevent:** The purpose of Prevent is to stop people from becoming drawn into or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.
- **Pursue:** The purpose of Pursue is to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas.
- **Protect:** The purpose of Protect is to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. The work focuses on border security, the transport system, national infrastructure and public places.
- **Prepare:** The purpose of Prepare is to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience so we can recover from its aftermath.

This policy should be read alongside the school's Single Equality Scheme, E-Safety and Anti-bullying policies.

Useful Contact Numbers

Anti- Terrorist Hotline Tel:0800 789 321

Northumbria Police's Prevent Team Tel: **101** extension **63854** or email specialbranch@northumbria.pnn.police.uk

Integrated Contact and Referral Team (Together for Children) Contact Us (IRT)

Adult Safeguarding (Contact Health and wellbeing) or make an online referral.

Department of Education Counter Extremism helpline **Tel: 020 7340 7264** to enable staff and governors to raise concerns relating to extremism directly.

Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk

Procedures for Referrals

Although serious incidents involving radicalisation have not occurred at Richard Avenue Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection/ Safeguarding Coordinator).

This policy is strictly adhered to should issues arise.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The R.E, PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

Roles and Responsibilities

Role of the Governing Body

It is the role of the Governing Body to;

- ensure that the school meets its statutory duties with regard to preventing radicalisation.
- ensure that this policy is understood and effectively implemented by staff throughout the school;
- ensure that the DSL undergoes appropriate Prevent duty training which is refreshed at least every three years; and
- ensure that the school's Prevent policies and procedures and general safeguarding arrangements take into account the policies and procedures of Northumberland Strategic Safeguarding Partners (NSSP).

Role of the Headteacher

It is the role of the Headteacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation

Role of Designated Safeguarding Lead

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- receive safeguarding concerns about pupils who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police
- report to the Local Governing Body on these matters

Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- poverty • social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school

- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent)
- secretive behaviour
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others

Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Safer Recruitment

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 of Keeping Children Safe in Education 2020. Vetting and barring checks are undertaken on relevant people, including the Local Governing Body and volunteers.

Policy Review

The Prevent policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

NB To be read in conjunction with ‘Keeping Children Safe in Education’ and ‘Working Together to Safeguard Children in Education’. Richard Avenue Primary School Policies and Guidance for Safeguarding can be viewed on the school website and hard copies are available in school.

External Links

[The Prevent Strategy](#)

[The Prevent duty guidance](#)

[The Prevent duty: Departmental advice for schools and childcare providers](#)

[Home Office Prevent e-learning](#)

[The Channel Duty Guidance](#)

[On-line general awareness raising on Channel](#)

[Home Office Approved Resources: Prevent Training Catalogue](#)

[The Government’s CONTEST Strategy](#)

[Keeping Children Safe in Education: Statutory guidance for schools and colleges](#)

[Sunderland’s Child protection/child in need/child care concern Referral Form](#)

[Adults Safeguarding referrals](#) and click on 'information for employees and volunteers' and download the safeguarding adult concern (SAC) form and submit it.

[NSPCC Protecting children from radicalisation: advice for adults worried about a child](#)

[PSHE Association guidance on the management of sensitive issues](#)

[Guidance on promoting British values in schools](#) - strengthened guidance on improving the spiritual, moral, social and cultural development of pupils.

The Department of Education "[Educate against hate](#)" website offers parents, teachers and school leaders practical advice to protect children from dangers of extremism, drawing on resources and guidance designed by the government and charities such as the NSPCC and Childnet.

[Show Racism the Red Card](#) educates and encourages young people and adults in school to challenge and prevent racism. Contact: Show Racism the Red Card Head Office on 0191 257 8591 or email info@theredcard.org.

[The UK Safer Internet Centre](#) has tips, advice, guides and resources for parents, carers, teachers and other professionals to help keep children and young people safe online.