

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

If an individual child, a whole class/year group bubble are self-isolating, they will be provided with appropriate pages to complete in workbooks which school have purchased and have sent home in preparation for such an event. They will also work through teacher-produced booklets linked to the topics within the foundation subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE activities will need to be altered, science investigations may need to be carried out differently and some art/DT lessons may not be appropriate depending on equipment needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Rec (Up to 3 hours)	45 minutes – Phonics 45 minutes – English 45 minutes – Maths 45 minutes – Topic/craft activities Lesson overview available on school website weekly, with appropriate links and reference to page numbers to be completed in work books.
Year 1 (Up to 3 hours)	45 minutes – Phonics 45 minutes – English 45 minutes – Maths 45 minutes – Foundation subjects

	Lesson overview available on school website weekly, with appropriate links and reference to page numbers to be completed in work books.
Year 2 (3 hours)	1 hour – Online maths lesson using Google Classroom and recorded videos. 1 hour – Online English lesson using Google Classroom, recorded videos and online reading tasks using Bug Club. 1 hour – Online foundation subject tasks using Google Classroom.
Years 3 (4 hours)	1.5 hours – Online maths lesson using Google Classroom and Times Tables Rockstars. 1.5 hours – Online English lesson using Google Classroom and online reading tasks using Read Theory & Bug Club. 1 hour – Online foundation subject tasks using Google Classroom.
Years 4, 5 & 6 (4 hours)	1.5 hours – Online maths lesson using Google Classroom and Times Tables Rockstars – including, within this time where possible, 1 hour of live lessons when directed by the teacher. 1.5 hours – Online English lesson using Google Classroom and online reading tasks using Read Theory & Bug Club - – including, within this time where possible, 1 hour of live lessons when directed by the teacher. 1 hour – Online foundation subject tasks using Google Classroom.

Accessing remote education

How will my child access any online remote education you are providing?

- Reception & Year 1 – weekly overview available on school website.
- Years 2, 3 & 4 – Daily maths, English and foundation subject lessons via Google Classroom, Times Tables Rockstars, Read Theory & Bug Club.
- Years 5 & 6 – Daily directed/live maths & English lessons via Google Classroom, as well as daily foundation subject lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops can be issued to families who require them. This is done via the main office who will pass details on to our computing technician to distribute.
- All children without online access have been provided with appropriate textbooks and work packs in order to complete the necessary work at home. This will be returned to school when reopened.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. pre-recorded Loom videos, BBC Bitesize Daily Lessons, Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- teacher-guided tasks through Google Classroom

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils, with or without online access, to work for the appropriate times for each subject areas, as outlined in the table above.
- We hope that all parents will support us by ensuring their children have a structured routine and are available to provide them with support where necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All online lessons through Google Classroom will be appropriately marked, commented upon and returned to the children by 9:00am the following morning.
- All children who are using Google Classroom will be able to contact their teacher directly by writing a comment in the comment box if they have any issues, where staff will respond with a phone call if required.
- Unless they are attending school as a key worker/vulnerable child, all children in nursery, reception and year 1 will receive a telephone call once a week to check on wellbeing, school work and to offer any help or support to the whole family, including older siblings within school
- In Years 3 to 6, children completing workbooks and foundation packs at home will be contacted by their class and/or set teacher once a fortnight to check on wellbeing school work and to offer any help or support to the whole family, including older siblings within school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Completion of daily lessons will provide assessment opportunities.
- Children will receive feedback in the form of daily comments on each piece of work, which they will respond to and complete any corrections, before resubmitting their work.
- Children completing workbooks at home will receive feedback when speaking with teachers via phone calls and work is reviewed upon return to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children in Reception and Year 1 will be provided with a weekly timetable of lessons via our school website, which will provide links to websites/videos and suggested tasks to complete within textbooks/workbooks sent home to all children. Staff will make weekly phone call to all children within reception and year 1 to provide help and support where needed.
- Contact for Nursery to Year 6 children is identified on an individual basis and carried out by a range of staff within school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children in all year groups from Reception to Year 6 will be provided with appropriate written tasks to complete in textbooks/workbooks, matched as closely as possible to the curriculum being delivered in school. This work will be brought into school when they return from isolation to be checked by teachers. If the child is in Year 5 or 6 and they have the appropriate internet access and technology, they can access live maths and English lessons as and when they are being delivered in school.