



## Richard Avenue Primary School

### Pupil Premium – 2019-20

#### Impact Analysis



	Actions	Impact Assessment
1.	Improve attainment and progress in all core subjects including the combined attainment.	No nationally published data is available due to the Covid-19 Lockdown. In school data shows that in most year groups the gaps between attainment of disadvantaged and non-disadvantaged pupils are not significant This is with the exception of Year 1 Writing and Year 4 in all subjects. and year 5 mathematics. All in school has been analysed and any actions required will form part of the School Improvement Plan for 2020-21.
2.	Improve both physical, mental health and well being of all pupils.	Mental health awareness has continued to be at the heart of everything we have done at Richard Avenue. The school counsellor continued to provide support to vulnerable children and families. This also continued through the Covid 19 lockdown with all pupils having weekly contact with their own class teachers as well as vulnerable children and families being supported by the family liaison officer. Work in class, including off timetable sessions, were utilised to highlight areas of mental health and well being. During the lockdown, key worker children and all other children working from home were encouraged to engage in acts of kindness to support each other and the community. This led to a great collaborative effort and helped to support the mental health and well being of all pupils and staff.
3.	Engage with families to ensure all children can be supported at home.	Before the Covid 19 lockdown, the family liaison officer continued to work with vulnerable families. Parent sessions continued in the school community learning centre to provide support for parents, particularly in phonics, so that children could be supported at home. The family liaison officer continued to work with supporting children and their families during the lockdown and a system of identification was established with class teacher and the family liaison officer.
4.	To provide a broad and balanced curriculum that is inspiring and allows all pupils to develop skills and acquire knowledge that is rich and meaningful.	All curriculum plans for foundation subjects have been rewritten by subject leaders. This has helped to ensure that there is a consistency across all subjects with clear progression in skills and content. New plans include a clear enquiry based learning approach designed to inspire and spark the imagination of the children.
5.	Improve attendance rates to ensure that they are consistently inline or above the national average.	Overall attendance rates were affected by the school lockdown due to COVID 19 and therefore no reliable data is available for 2019-20.

	Other actions and approaches	Impact Assessment
6.	To improve the physical fitness of all pupils.	All children continued to be offered 2 hours of physical education each week. The development of the daily mile activities has also helped to improve physical fitness and well being across the school. The Covid-19 lockdown had a significant impact on physical wellbeing, however the school provided weekly PE activities to do at home and all children were encouraged to take part in a daily exercise session. A new Run a mile track is scheduled to be constructed on the school field in October of 2020 to be utilised by the whole school. Year 5 continued to be offered swimming lessons until the school lockdown. Work with the Health for Life team identified pupils in need of improving their own physical fitness and intervention sessions took place in school.
7.	To support families of vulnerable children in order to support outcomes and engagement	See impact above.
8.	To ensure that all children receive high quality first hand experiences to improve outcomes.	Before the Covid 19 lockdown, exciting and meaningful visits continued to take place for all year groups across the school. The EVC holds a central database as well as using the EVOLVE system to monitor value for money and outcomes of visits. This has proved very successful in ensuring that the curriculum has been enhanced by high quality visits that has been kept affordable for parents and therefore showing very good value for money.