

Richard Avenue Primary School

Long Term Plan – Year 6

	AUTUMN		SPRING		SUMMER	
Science <i>Sustainability</i>	Living things and their Habitats Waste/ Recycling	Light <i>Energy</i>	Energy producing electricity <i>Energy</i>	Animals including Humans <i>Health and Well-being</i>	Evolution and Inheritance <i>Biodiversity</i>	
History	Not covered		Early Islamic Civilization A non-European society that provides contrasts with British history –		World War II (Include a local study) A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Not covered
Geography <i>Sustainability</i>	Mountains		Not covered		Not covered	Rivers Water
RE	Why do people have ceremonies and use ritual in their lives?	Christianity-Christmas What do the gospels tell us about the birth of Jesus?	Why should people with a religious faith care about the environment?	Christianity-Easter Why are Good Friday and Easter Day the most important days for Christians?	Christianity Statutory bridging unit So, what do we now know about Christianity? (exploration through the concepts)	
Computing	We are App Planners. In this unit, the chn will learn about the capabilities of a smartphone.	We are project managers. Pupils apply computational thinking to the task of managing a complex project.	We are market researchers. In this unit chn will conduct research into the potential market for their app.	We are interface designers. In this unit, the children will start to design the look/feel of their app's interface.	We are app developers. In this unit, the chn will create a working app.	We are marketers. In this unit, the chn will be producing marketing materials.
Art	A Sense of Place ~ Mountainscapes Become proficient in drawing and painting techniques Evaluate and analyse creative works using the language of art, craft and design.		Islamic Art Become proficient in drawing and design techniques influenced by the ideas of Islamic design, culture and history		Figures in motion Create dynamic drawings sculptures referring to futurism.	
DT	Mechanism/Circuits Controllable Vehicles		Not covered		Structures Marble run	Textiles - Make and Do
Music	Happy Pop, soft rock, soul, big band	Classroom jazz 2 jazz, improvisation and swing	A New Year Carol Benjamin Britten	You've got a friend Carole King	Music and me Inspirational women working in music	Reflect, rewind and replay
PE	Netball Orienteering	Gymnastics	Street Dance Basketball	Football/ Rugby Hockey	Cricket Rounders	Athletics Badminton/ Tennis Sports Day

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<p>PSHE</p> <p><i>Sustainability</i></p>	<p>Families and friendships Attraction to others; romantic relationships; civil partnership and marriage</p> <p>Safe relationships Recognising and managing pressure; consent in different situations</p> <p>Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues</p>		<p>Belonging to a community Valuing diversity; challenging discrimination and stereotypes</p> <p>Media literacy and digital resilience Evaluating media sources; sharing things online</p> <p>Money and work Influences and attitudes to money; money and financial risks</p>		<p>Physical health and Mental wellbeing What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online <i>Health and Well-being</i></p> <p>Growing and changing Increasing independence; managing transition</p> <p>Keeping safe Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>	
French	<p>Hobbies</p> <p>Giving opinions and extending them using conjunctions, negative sentences, describing what others do in their free time</p>	<p>In the clothes shop</p> <p>Buying clothes in a shop; describing colour and size (position and agreement of adjectives)</p>	<p>My routine</p> <p>Describing my day including times; what do the French eat for breakfast?</p>	<p>Transport</p> <p>Talking about different modes of transport, buying tickets for travel</p>	<p>Sport</p> <p>Talking about sports I like and don't like, giving opinions and justifying them</p>	<p>In the café</p> <p>What will it be like to learn a language at secondary school? Ordering food and drink in a cafe</p>

Date: 2020