

Richard Avenue Primary School

Long Term Plan – Reception

<i>Long Term Plan – Reception</i>							
<i>ELG</i>		<i>AUTUMN</i>	<i>SPRING</i>	<i>SUMMER</i>			
<i>Cycle 1</i>	<i>Theme/subject</i>	Ourselves	Toys	Growth	Healthy Living	Animals	People Who Help Us
<i>Cycle 2</i>	<i>Theme/subject</i>	Ourselves	Toys	Healthy Living	Transport	Minibeasts	Water
Understanding the world	<i>Science (UW)</i> <i>Sustainability</i>	Ourselves	Materials movement	Plants/animals	Exercise	Habitats Similarities and habitats Living things	
People in the communities	<i>History</i>	Family tree	Old/new toys		Old and New		Water sources Use of water
	<i>Geography</i>	My class My school My locality <i>Sustainability</i>	seasons <i>Climate Change</i>	seasons <i>Climate Change</i>		seasons <i>Climate Change</i>	habitats Similarities differences
<i>People in the communities</i>	<i>RE</i>	Festivals and celebrations, Harvest, Christmas. Why is Jesus special? Harvest as a special time – Christian Harvest	Christmas as a special time – The special baby Jesus – Ways Christians celebrate e.g. colours in the church, Advent Ring	Festivals, Easter. (symbols) Special Books – Easter story – How Christians celebrate in church e.g. singing, hymns,	– Jesus as special to Christians, stories Jesus told Special Times	Festivals: Ramadan, Eid	Special places, special objects, special music, special people – to select e.g. – Church – explore Christian artefacts, music, meeting special people (e.g. vicar)
<i>Technology</i>	<i>Computing</i>	We are Co-Authors speaking from the voice clip RM Colour Magic	Festivals Emails Cdrom Micowaves Mp3	Spring and Growth Encourage parents/carers to talk to the children about family history, e.g. Set up folders on the computer for each child to store their pictures and the sound files they have recorded.	People Who Help Us Programme Bee-Bots (road markings and signs, traffic lights, pelican crossing), a car park ticket machine and, if possible, a parking ticket.	Animals Colour Magic Cbeebies website.	Traditional Tales record video clips record video clips of themselves acting out scenes from Goldilocks Audacity with sound effects and different voices

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Exploring and Using Media and Materials	Art	Old plans New plan	Old plans New plan				
	DT	Light it up– electrical circuit in DT		Not covered		Mechanism -Pop-up book	Textiles – money containers
Being Imaginative	Music	ME Learn to sing nursery rhymes and action songs:	My stories Learn to sing nursery rhymes and action songs:	Everyone Learn to sing nursery rhymes and action songs:	Our world Learn to sing nursery rhymes and action songs:	Big Bear Funk Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1/ages 5-6	Reflect, rewind and replay consolidates the learning that has occurred during the year. History of Music and the very beginnings of the Language of Music
	PE	Basic Moves	Gymnastics/ Dance 1	Dance 2	Small Ball skills	Athletics	Games Sports Day
	PSHE Sustainability	ELG Making Relationships		ELG Self Confidence and Self-Awareness		ELG Managing Feelings and Behaviour	
Personal Social Emotional Development		Families and friendships PSED: Making relationships UW: People and communities Safe relationships PSED: Making relationships UW: People and communities Respecting ourselves and others PSED: Making relationships UW: People and communities PSED: Managing feelings and behaviour		Belonging to a community UW: People and communities UW: The world Media literacy and digital resilience UW: Technology Money and work Mathematics: Shape, space and measures UW: People and communities PSED: Self-confidence and awareness		Physical health and Mental wellbeing PD: Health and self-care PD: Moving and handling PSED: Managing feelings and behaviour Growing and changing PSED: Self-confidence and awareness PSED: Managing feelings and behaviour UW: The world UW: People and communities Keeping safe PD: Moving and handling PSED: Self-confidence and awareness PSED: Managing feelings and behaviour	

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