

Richard Avenue Primary School

2019 - Whole School Data Summary



Early Years Foundation Stage (EYFS) Good Level of Development (GLD)

Pupils reaching expected development in 12 early learning goals

% pupils reaching GLD at end of EYFS				
	2017	2018	2019	
School	49.2%	54.0%	57.0%	
National	70.7%	71.5%		
No. pupils	59	50	46	
Pupil No. Gap	-12	-8		

Note: 'Pupil No. Gap' expresses the % gap between school and national result as a number of pupils eg:
 National result: 80%
 School Result: 60%
 Gap: -20%
 Number of pupils in cohort: 20
 Pupil No Gap = -4 (20% of 20 pupils)

Phonics in Year 1 and 2

Pupil are counted as achieving the standard in Y1 and by end of Y2 (the latter measure is cumulative)

% pupils achieving PHONICS standard in Year 1				
	2017	2018	2019	
School	74.6%	88.3%	74.5%	
National	81.0%	82.0%	82.0%	
No. pupils	59	60	51	
Pupil No. Gap	-3	3	-3	

% pupils achieving PHONICS standard by end of Year 2				
	2017	2018	2019	
School	93.1%	95.0%	98.3%	
National	91.0%	92.0%	91.0%	
No. pupils	58	59	59	
Pupil No. Gap	1	1	4	

Key Stage 1

Note: Results in all subjects are based on teacher assessment

EXS+ = Expected standard or above, GDS = greater depth standard

% achieving EXS+ and GDS in READING at KS1				
	2017	2018	2019	
School EXS+	69.0%	68.0%	69.5%	
National EXS+	76.0%	75.0%	75.0%	
School GDS	22.4%	24.0%	25.4%	
National GDS	25.0%	26.0%	25.0%	
No. pupils	58	59	59	
Pupil No. Gap (EXS)	-4	-4	-3	
Pupil No. Gap (GDS)	-1	-1	0	

% achieving EXS+ and GDS in WRITING at KS1				
	2017	2018	2019	
School EXS+	63.8%	63.0%	66.1%	
National EXS+	68.0%	70.0%	69.0%	
School GDS	13.8%	17.0%	13.6%	
National GDS	16.0%	16.0%	15.0%	
No. pupils	58	59	59	
Pupil No. Gap (EXS)	-2	-4	-1	
Pupil No. Gap (GDS)	-1	0	0	

% achieving EXS+ and GDS in MATHS at KS1				
	2017	2018	2019	
School EXS+	69.0%	68.0%	71.2%	
National EXS+	75.0%	76.0%	76.0%	
School GDS	17.2%	19.0%	16.9%	
National GDS	21.0%	22.0%	22.0%	
No. pupils	58	59	59	
Pupil No. Gap (EXS)	-3	-4	-2	
Pupil No. Gap (GDS)	-2	-1	-3	