

Pupil Premium – 2016-2017



The Annual Pupil Premium has been introduced to help address the emotional and social wellbeing of 'identified' children. Schools have the authority to spend the Pupil Premium; in any way they wish, as long as it supports raising attainment and progress for these pupils.

A child is entitled to Pupil Premium if they are:-

- Children who are or have been eligible for free school meals (DP) at any time during the last six years, each receive £1,320
- Children who have been 'looked after' by the Local Authority (CLA) continuously for more than six months, each receive £2,325
- Children whose parents are serving in the British Armed Forces are each entitled to £300

Principles

At Richard Avenue Primary School, we use our Pupil Premium to provide a wide range of opportunities and also to support interventions where we have identified 'gaps' in pupils' individual progress or attainment to support us in meeting the needs of all children. These children's progress is monitored/tracked as part of our regular, half termly, whole school tracking, to ensure they are making at least expected progress and if there are concerns they are swiftly identified and provided with intervention.

Pupil Premium funding is allocated to support any child who may belong to a vulnerable group or is socially disadvantaged to meet their needs and support in their education.

Our Pupil Premium allocation for academic year 2016/17 = £170,280

Actions

This table shows the key areas identified for investment from the Pupil Premium allocation for this academic year and the impact of the provision provided:

Action	Impact
<ul style="list-style-type: none"> • Targeted and small group work providing pupils with additional support 	<ul style="list-style-type: none"> • Accelerated learning across the key subject areas • Increased independence in pupils' own learning
<ul style="list-style-type: none"> • Additional targeted tuition for Year 6 pupils in Literacy and Numeracy to support the new curriculum 	<ul style="list-style-type: none"> • Accelerated learning across the key subject areas • Increased independence in pupils' own learning
<ul style="list-style-type: none"> • Continued employment of an Attendance Company (Att100) to provide targeted intervention to support pupils and their families with regard to attendance and punctuality 	<ul style="list-style-type: none"> • Improved levels in percentage attendance and punctuality in identified children, leading to improved attainment • Reduction in the number of pupils who are persistently absent (PA)
<ul style="list-style-type: none"> • CPD to introduce a new program of teaching (Power Teaching) across the school to support more independent learning especially for those children who are DP 	<ul style="list-style-type: none"> • Accelerated learning across the key subject areas • Increased independence in pupils' own learning
<ul style="list-style-type: none"> • Provision of a new intervention area and extra teacher to support teaching and learning within Y1/2 and Y3/4 	<ul style="list-style-type: none"> • Accelerated learning across the key subject areas • Increased independence in pupils' own learning
<ul style="list-style-type: none"> • Upgrade of the Smartboards across the school to support teaching and learning 	<ul style="list-style-type: none"> • Accelerated learning across the key subject areas
<ul style="list-style-type: none"> • Employment of a Family Liaison Officer to support identified children and families with regards to issues affecting the family which impact upon school and the 	<ul style="list-style-type: none"> • Reduction of family issues affecting pupils' social and emotional wellbeing which will impact upon attainment by reducing barriers to learning

wellbeing and attainment of the pupils at our school	<ul style="list-style-type: none"> Improvement in the self-esteem and wellbeing of pupils
<ul style="list-style-type: none"> Targeted support for pupils working below age related expectations linked to rigorous whole school data tracking system with specific focus on DP 	<ul style="list-style-type: none"> Accelerated learning across the key subject areas Increased independence in pupils' own learning
<ul style="list-style-type: none"> CPD for all staff from the Literacy consultant to support the teaching and learning of English Grammar across the school 	<ul style="list-style-type: none"> Accelerated learning across the key subject areas Increased independence in pupils' own learning
<ul style="list-style-type: none"> Funding subsidy for school visits 	<ul style="list-style-type: none"> Allowing pupils to experience first-hand visits and visitors which are used as a focus to support learning within key subject areas Increased attainment by widening experiences to be used in learning
<ul style="list-style-type: none"> CPD to support teaching and learning focusing upon a growth mind set approach to teaching maths 	<ul style="list-style-type: none"> Accelerated learning across the key subject areas Increased independence in pupils' own learning
<ul style="list-style-type: none"> Improving the range of Home and Guided Reading books across the school to support children being able to read a wider range of texts within an appropriate level to support understanding 	<ul style="list-style-type: none"> Accelerated learning across the key subject areas Increased independence in pupils' own learning
<ul style="list-style-type: none"> Behaviour and Emotional Well Being Support/Nurture Group for pupils 	<ul style="list-style-type: none"> Improved self-esteem and wellbeing of pupils Pupils barriers to learning lowered through effective behaviour intervention

This list is not exhaustive and at times other issues may become apparent and an appropriate allocation of this funding will be made.

Year 6 2016-17	No. of Pupils in Year Group	Reading Expected Attainment (School)	National Expected Progress	Writing Expected Attainment (School)	National Expected Progress	Maths Expected Attainment (School)	National Expected Progress	Spelling, Punctuation and Grammar Expected Attainment (School)	National Expected Progress	R, W & M Expected Attainment (School)	National Expected Progress
All Pupils	59	66%	71%	75%	76%	76%	75%	88%	77%	64%	61%
DP/CLA	20	65%	-	90%	-	85%	-	95%	-	65%	-
Non DP/CLA	39	67%	-	67%	-	72%	-	85%	-	64%	-

NB: These results are provisional and will be updated when validated data is available.

Funding Allcoation for the next academic year:

Our Pupil Premium allocation for academic year 2017/18 = £130,680

- Children who are or have been eligible for free school meals (DP) at any time during the last six years, each receive £1,320
- Children who have been 'looked after' by the Local Authority (CLA) continuously for more than six months, does not apply this academic year
- Children whose parents are serving in the British Armed Forces are each entitled to £300