

Richard Avenue Primary School

Long Term Plan – Year 5

	AUTUMN		SPRING		SUMMER	
Science <i>Sustainability</i>	Living things and their Habitats <i>Biodiversity</i>		Earth and Space		Forces and Mechanics	
History	The achievements of the earliest civilizations – Ancient Egypt		<i>Not covered</i>		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Geography	<i>Not covered</i>		United Kingdom	Climate Zones	<i>Not covered</i>	
RE	Islam What do Muslims believe and how are these beliefs expressed?	Christianity What are the themes of Christmas?	Christianity What do we know about the Bible and why is it important to Christians?	Christianity-Easter Why is the Last Supper so important to Christians?	Christianity What can we learn about Christian faith through studying the lives of northern saints?	
Computing	We are Artists. In this unit, the children use vector and turtle graphics to explore geometric art.	We are game developers. In this unit, pupils plan their own simple computer game.	We are web developers. In this unit, the pupils work together to create a website	We are cryptographers. The pupils learn more about communicating information securely through an introduction to cryptography	We are bloggers In this unit, pupils create a media-rich blog, comment on blogs and respond to comments.	We are architects. In this unit, the pupils research examples of art gallery architecture, before using SketchUp to create their own virtual gallery.
Art	Canopic Jar Improve their mastery of art techniques using sculpture (clay). Design for purpose		Still Life Respond /critique the work of others composition Understand depth and perspective Sketch-tone and shade, paint and digital		Talking Textiles produce creative work of textile, become proficient in craft and design techniques(textile)	
DT	Structure Modern shaduf		Cookery – bread		Mechanism Viking boats	
Music	Livin' on a prayer Classic rock	Classroom jazz 1 Jazz, improvisation and swing.	Make you feel my love Pop ballads.	The Fresh Prince of Bel-Air Old school hip hop	Dancing in the street Motown	Reflect, rewind and replay
PE	Football/ Rugby Netball	Gymnastics	Fitness Hakka Dance	Hockey Basketball	Cricket Athletics	Badminton/ Tennis Sports Day

Long Term Plan – Year 5

	<i>AUTUMN</i>	<i>SPRING</i>	<i>SUMMER</i>			
<p><i>PSHE</i></p> <p><i>Sustainability</i></p>	<p>Families and friendships Managing friendships and peer influence</p> <p>Safe relationships Physical contact and feeling safe</p> <p>Respecting ourselves and others Responding respectfully to a wide range of people; recognising prejudice and discrimination</p>	<p>Belonging to a community Protecting the environment; compassion towards others and the environment <i>Marine, Litter, Waste, Global citizenship</i></p> <p>Media literacy and digital resilience How information online is targeted; different media types, their role and impact</p> <p>Money and work Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p>	<p>Physical health and Mental wellbeing Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies <i>Health and Well-being</i></p> <p>Growing and changing Personal identity; recognising individuality and different qualities; mental wellbeing <i>Health and Well-being</i></p> <p>Keeping safe Keeping safe in different situations, including responding in emergencies, first aid <i>Health and Well-being</i></p>			
<i>French</i>	<p>Describing myself and other people Saying what you have and don't have, describing yourself and other people using the verbs to be and to have</p>	<p>At school What are the differences between French and English schools? Giving opinions about school subjects, describing the school timetable using analogue clock</p>	<p>In the café Ordering food and drinks in a café, giving opinions on food, saying which foods are healthy and unhealthy</p>	<p>In town What is there in town? Describing where I live, understanding directions</p>	<p>On holiday Where are you going and what are you doing on holiday? What is there to visit in Paris?</p>	<p>My home Describing your house, what rooms there are and aren't, colour and size</p>

Date:2020