

Richard Avenue Primary School

Long Term Plan – Year3

	AUTUMN		SPRING		SUMMER	
Science <i>Sustainability</i>	Light and Shadow <i>Climate change</i>	Rocks and Soil	Animals Including Humans <i>Healthy Living</i>	Plants <i>Biodiversity (Pollination)</i>	Forces and Magnets	
History	<i>Not covered</i>		<i>Not covered</i>		Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain	
Geography	Volcanoes <i>Sustainability</i>	Earthquakes	Rainforests <i>Biodiversity</i>	<i>Not covered</i>		<i>Not covered</i>
RE	Christianity What can we learn about Christian symbols and beliefs by visiting churches?	Christianity-Christmas How and why is Advent important to Christians?	Christianity What do Christians believe about Jesus?	Christianity-Easter What do Christians remember on Palm Sunday?	Sikhism What do Sikhs believe?	Judaism Why is the Torah important to Jewish people? Why is Moses special?
Computing	We are programmers In this unit, the children create an animated cartoon using characters they design.	We are bug fixers In this unit, the children work with six example Scratch projects.	We are opinion pollsters In this unit, the children create their own opinion poll, seek responses, and then analyse the results	We are network engineers In this unit, the pupils investigate how computer networks work.	We are communicators This unit allows the children to learn about a number of e-safety matters in a positive way.	We are presenters This unit gives them a chance to make a short narrated video of themselves practising a sport or other skill
Art	Impressionism Colour, composition and technique of Monet painting to create sketch books to record their observations.		Neolithic Jewellery Create sketch books to record their observations and use them to review and revisit ideas. Sculpt using a range of materials sketching their control and their use of B-graded pencils, pen.		Pattern Apply and understand the matters, skills and processes of creating pattern through drawing in a variety of media Paint, pencil drawing and digital.	
DT	Mechnisms – Moving Toys(Pneumatics)		Healthy Snacks Seasonal produce		Structures Roman catapult	
Music	Let your spirit fly Structure of songs	Glockenspiel stage 1 Learning the language of music	Three little birds Reggae	The dragon song Traditional folk tunes from around the world.	Bringing us together Disco	Reflect, rewind and replay
PE	Large Ball Skills	Gymnastics	Stomp Dance	Bat and Ball Skills/ Tennis	Striking & Fielding games	Athletics Sports Day

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<p><i>PSHE</i></p> <p><i>Sustainability</i></p>	<p>Families and friendships What makes a family; features of family life</p> <p>Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour</p> <p>Respecting ourselves, others and the environment Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p>	<p>Belonging to a community The value of rules and laws; rights, freedoms and responsibilities <i>Health and Well-being of animals</i></p> <p>Media literacy and digital resilience How the internet is used; assessing information online</p> <p>Money and work Different jobs and skills; job stereotypes; setting personal goals</p>	<p>Physical health and Mental wellbeing Health choices and habits; what affects feelings; expressing feelings <i>Health and Well-being</i></p> <p>Growing and changing Personal strengths and achievements; managing and reframing setbacks</p> <p>Keeping safe Risks and hazards; safety in the local environment and unfamiliar places</p>	
<i>French</i>	<p>Greetings and introductions Introducing yourself (name, how are you?); numbers 1-10; nouns and gender</p>	<p>Classroom objects and colours Describing classroom objects; classroom instructions in French</p>	<p>Parts of the body Describing hair and eyes (colours and length adjectives), days of the week</p> <p>Pets Talking about pets I have and don't have, what they are called and describing others using the verbs to be and to have</p>	<p>My family Talking about family members, saying their names and describing them using the verbs 'to be' and 'to have'</p> <p>Food and drink at a picnic Asking for food and drink, giving opinions on it and asking and asking questions about birthdays</p>

Date: 2020