

# Richard Avenue Primary School

## Homework Policy

**Date policy reviewed: Autumn 2019**

**Date to be reviewed: Autumn 2022**

This homework policy was compiled by staff and governors, taking into account responses from pupils and parents and following DfES guidelines.

### The purpose of homework

- To develop an effective partnership between the school and parents/carers, in pursuing the aims of the school
- To consolidate and reinforce basic skills and understanding, particularly in literacy and numeracy
- To encourage pupils to develop the confidence and self-discipline needed to study on their own, as they get older, thus preparing them for secondary school

### The aims of the policy are:

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure that individual needs of pupils are taken into account
- To ensure parents/carers have a clear understanding about expectations from themselves and their child
- To consolidate the quality of learning experience offered to pupils
- To provide opportunities for parents, pupils and school to work in partnership
- To prepare children for secondary transfers and SATs

### Types of homework

#### **Nursery**

Children will be given short skill building activities of various kinds e.g. learning phonics, number recognition, cutting, sticking, pencil skills, simple games and activities, sharing a book with an adult developing into reading. Parents are encouraged to develop their child's independence skills e.g. taking off clothes and putting them on. Half termly 'wow moment sheets' are sent out for parents and children to document experiences that they have had together at home.

#### **Reception**

Children will have a reading/phonic building/key word activities on a daily basis. Half termly 'wow moment sheets' are sent out for parents and children to document experiences that they have had together at home.

#### **Key Stage 1:**

The focus of homework will be on literacy and numeracy activities...

- Phonics
- Reading
- Spelling

- Number facts and appropriate age related x tables i.e. 2, 3,5, 10

### **Key Stage 2:**

The focus of homework will be on literacy and numeracy activities...

- Reading
- Spelling
- X tables Y3 - 2, 3, 4, 5, 8, 10 Y4/Y5/Y6 – All tables up to 12

Y6: in addition to the above, Y6 pupils will be expected to complete consolidation activities throughout the year, in preparation for end of year KS2 assessments.

### **Reading:**

Reading remains fundamental to accessing all areas of the curriculum. Therefore, developing reading skills remains the main priority at RAPS. If you cannot read, learning becomes almost impossible.

**Reception pupils** – should be engaged in reading activities, with parent reading to child/child reading to parent. Reading books are changed 2 times per week.

**For younger pupils (KS1)** – Parents (or older siblings) need to hear their children read;

- at least 3 times per week
- predict the story ending
- discuss the main character
- retell the story using the main events

**For older pupils (KS2)** – Parents (or older siblings) need to hear their children read;

- at least 5 times per week
- predict the story ending
- discuss the main character/topic
- discuss vocabulary and understanding meaning.
- make links to the wider world & develop context
- summarise what has been read and record in the reading record.

**All pupils** – In order to continually support, consolidate or enhance learning identified pupils, as appropriate will be given personalised learning opportunities.

**Mini projects** – from time to time mini projects may be given to pupils to complete in holiday time e.g. of projects previously given include; Nelson Mandela, WW1, Olympics and Soccer World Cup.

### The role of parents/carers in support

Parents of younger children should try, as far as possible; to become actively involved in joint homework activities with their children. It will be the teachers' responsibility to let you know what your child is doing. It is your responsibility to ensure your child has basic equipment.

For older children, parents should try to

- Provide a reasonably peaceful, suitable place in which their children can do homework- alone or with an adult/older child. If you are involved, your child should be able to explain the activity to you
- Make it clear to your children that homework is valuable in helping their learning
- Encourage your children and praise them when they have completed their homework

- Remind the children to return any work or materials to school on time

School support

School will:

- Ensure that clear instructions are given with all homework and that it is explained to the child
- Ensure all homework is marked or discussed as soon as possible after it is handed in

Pupils not completing homework.

If pupils are not completing homework, parents will be informed and further discussions had.

Holiday	Theme / Subject			
	2018-19	2019 - 20	2020 - 21	2021 - 22
October	History ~ Centenary of WW1		History ~ Rememberance	PSHE ~ Anti-Bullying
February	Science~ Fair Trade	History~ Women in History	Science ~ Fair Trade	History ~ Women in History
May	Art ~ Preparing Patterns for Elmer	Art ~ The Olympics		
Other	Summer ~ Road Safety Posters (Geography)			