

# Year 4 - Spring Term Curriculum Information

Please find below the learning focus and skills your child will be taught this term. Your discussions at home will really help your child's learning.

## Literacy

**Speaking and Listening**— Respond appropriately to the contributions of others including view points.

**Reading**— Infer and deduce at a basic level using a range of text types. Research and make notes in preparation for writing. Read a novel of classic children's literature—The Lion the Witch and the Wardrobe and develop accuracy and fluency.

**Writing**— Use a variety of sentence openers and connectives. This will be applied to a range of texts including; persuasion and discussion. They will read and produce poems that use a range of figurative techniques.

## Numeracy

Children will learn how to add and subtract simple fraction with the same denominator. Be able to find simple quantities of numbers and identify fractions of different shapes and apply this to word and reasoning problems. They will learn about decimals and their place value and be able to compare these to fractions. They will continue to learn their tables to 12X12 with associated division facts.

## Science

This half term we will study the topic of sound. This involves finding out how sounds are made and how they travel. We will identify patterns between pitch of a sound and learn about the features of the object that produced it. We will also learn about the patterns between volume of a sound and strength of the vibrations that produced it.

After half term we will learn about the digestive system, teeth and look at food chains in connection with our animals and humans topic.

## Computing

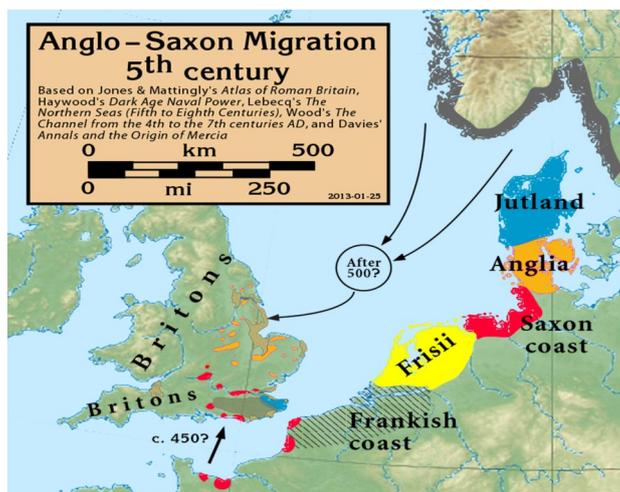
We are linking our Computing with Science by studying a unit called 'We are Musicians'.

This will involve use of the software 'Isleoftune' and will enable the children to:

- use one or more programs to edit music
- create and develop a musical composition,
- refine their ideas through reflection and discussion
- develop collaboration skills
- develop an awareness of how their composition
- enhance work in other media.

## History

A study of Anglo Saxons as invaders and settlers will include looking at the fall of the Roman empire, where they settled and why, and the many aspects of Anglo Saxon Life and culture. Our studies of Ancient Greece focus upon Gods and Goddesses, architecture and warfare. We will also discover how ancient Greek life compares to our own modern lives.



## Art

Children will study the key features of Sunderland which include natural and man-made landmarks. They will record these features through the use of different mediums including collage, pencil and paint. They will design a fabric collage of a Sunderland feature. Children will also explore the different printing methods and make a print block or stencil to produce a print of their chosen landmark.

After the half term, children will learn about the different types of art and design produced by the Ancient Greeks, and we will focus on Greek pottery. They will practise different pottery making techniques and research the patterns typical of the time. Finally, they will create their very own Greek Pot.



## Music

The first unit of work concentrates on the song Mamma Mia by Abba. The children will learn to listen and apprise the song. This will lead on to their own composition and performance.

The children will investigate tuned percussion and use the glockenspiel to produce accompaniments to music. They will learn to play basic songs using simple notes.

## R.E

Children will develop knowledge of the Christian belief in God and how He is described. They will look at the Trinity and beliefs linked to creation. Children will also consider the Christian belief in life after death and how this affects how Christians feel and act. We will investigate prayer and its importance for Christians, including The Lord's Prayer individual prayer, and aids to prayer.

## PSHCE

Children will learn makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices. They will look at the issues around human rights and link this to taking individual responsibility. This will also include looking at the rights of UK citizens and how this is linked to the law of the land. We will look at the different identities in the UK.

## French

We will be looking at the topics of weather, travel and being able to give directions.

The children will also be able to name different festivals and give their dates in French.

They will be able to say the numbers from 31-60.

## P.E

Children will complete a dance unit of work on Line Dancing.

They will take part in this traditional dance using appropriate music and learning basic steps.

The children will produce their own dances and appraise those of others.

Please note that in most cases your child will be covering these topics as part of the creative curriculum. Links will be made across a number of subject areas. Depending on the level your child is working at, some of the objectives, particularly for Literacy and Numeracy may alter.