







This Half Term's Topic is Healthy living.

During this half term we are learning about food and staying healthy. We will be looking at healthy and unhealthy food choices. We will also explore other ways we keep healthy too!

Communication, Language and Literacy 	Mathematics 	Understanding of the World 
<p style="text-align: center;"><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Build up phase 3 sounds</li> <li>Use our phonic knowledge to build words</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>Respond to, retell and innovate stories about healthy eating</li> <li>Talk about the books we have read</li> </ul> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>Hold a sentence in their head.</li> <li>Write the sentence with prompt</li> </ul>	<p style="text-align: center;"><b>Number</b></p> <ul style="list-style-type: none"> <li>To count reliably up to 10 (and beyond) everyday objects</li> <li>To recognise and write numbers to 10 (and beyond)</li> </ul> <p style="text-align: center;"><b>Shape, space and measures</b></p> <ul style="list-style-type: none"> <li>Use mathematical language to name and describe 3D shapes</li> <li>Order items by length, height and weight)</li> <li>Make simple patterns</li> </ul>	<p style="text-align: center;"><b>The World</b></p> <ul style="list-style-type: none"> <li>Understand healthy living and lifestyle</li> </ul> <p style="text-align: center;"><b>People and Communities</b></p> <ul style="list-style-type: none"> <li>Understand the similarities and differences between traditions</li> <li>Explore Chinese New Year and Valentines day</li> </ul> <p style="text-align: center;"><b>Technology</b></p> <ul style="list-style-type: none"> <li>Use a variety of computer programs</li> <li>Learning how to log on and off the computer.</li> </ul>
Personal, Social and Emotional 	Expressive Arts and Design 	Physical Development 
<ul style="list-style-type: none"> <li>Confidently speaking in small and large groups.</li> <li>Listening to each other and solving problems without adult support.</li> <li>Building on friendships and learning to follow class and school rules.</li> <li>Know our school values and learning the expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring colour, texture, collage, sticking, cutting, drawing and painting.</li> <li>Experiment using musical instruments to create a simple rhythm.</li> <li>Use our imagination in the role play areas and with our healthy eating them</li> <li>Construct with a purpose and experiment with textures</li> </ul>	<ul style="list-style-type: none"> <li>Develop small ball skills of throwing and catching and using a tennis racquet</li> <li>Dress and undress independently</li> <li>Learning about healthy and unhealthy food as well as tasting fruit and vegetables.</li> <li>Practice letter formation/ writing in different areas of the classroom</li> </ul>

## How can I help my child?

- Encourage your child to get dressed and undressed independently
  - Read daily with your child their home reader
    - Read a bedtime story together
  - Practise counting objects that cannot be moved.
  - Encourage your child to use good manners