







Nursery Curriculum Information - Autumn 1st Half Term

This Half Term's Topic is **OURSELVES**

In this topic your child will be learning all about themselves. We will be talking about growing up from a baby to starting nursery, naming body parts, and talking about our homes and families.

Communication, Language and Literacy 	Mathematics 	Understanding of the World 
Phonics - begin to introduce listening skills Reading - listening to a range of stories to do with the topic of 'Ourselves' Writing - introduce mark making in a variety of ways both indoors and out	Number – begin to rote count and introduce concepts of number. Begin to recognise numbers to 5 and beyond Shape, space and measure—talk about the size and shape of objects Recognise, name and sort objects by colour	Playing with small world models Imitating everyday actions and events from own family and cultural background Remember where objects belong. Enjoys photos and pictures of themselves and their family.
<u>Key Vocabulary</u> stories writing songs pencil letters sounds books	<u>Key Vocabulary</u> count to ten size shape colour sort	<u>Key Vocabulary</u> investigating exploring
Personal, Social and Emotional 	Expressive Arts and Design 	Physical Development 
Recognise and build relationships with nursery staff – follow on from home visit Happy to come to nursery, leaving parents Choose own toys and activities, Play alongside or with other children Co-operate with nursery rules and routines.	Join in singing nursery rhymes, Explore colour using a variety of collage materials. Use craft materials to make own face, Explore independent painting, Use glue and glitter to create own name.	Independent skill - Using the toilet independently, washing hands Gross motor skills – Recognising danger, using the large climbing frame, riding a bike, balancing, running Fine motor skills – Holding a pencil correctly to mark-make, using a variety of mark-making materials both indoors and out.
<u>Key Vocabulary</u> Sharing friendships happy Engaged motivated	<u>Key Vocabulary</u> Colour rhymes singing gluing sticking	<u>Key Vocabulary</u> Climb balance run stop Use toilet wash hands Pencil grip mark-making
<h3>How can I help my child be ready for nursery?</h3>		
Independent skills Putting on own coat, fastening zip, taking off/putting on own jumper, recognise own items e.g. coat Asking an adult to go to the toilet, or to go independently		