







# Nursery Curriculum Information – Spring 1st Half Term

This Half Term's Topic is **HEALTHY LIVING**

In this topic your child will be learning all about ways to stay healthy, such as eating healthy foods, exercise and cleaning teeth.

Communication, Language and Literacy 	Mathematics 	Understanding of the World 
<p><u>This half term we will be:</u>            Listening to a range of stories – Handa's Surprise, The Enormous Turnip, Supertato and the Spike Series            Recognise own name            Overwrite and copy words linked to topic            Join in with rhymes and songs – Heads, Shoulders, Knees and Toes, Cauliflowers Fluffy.            Phonics - Practice Phase 1 skills, CVC blending and alphabet sounds.            Begin to recognise Phase 2 letters and sounds            Show an interest in books in the environment</p>	<p><u>This half term we will be:</u>            Select a small number of objects from a group            Begin to rote count numbers in order to 10, order numerals to 10            Recognise numbers of personal significance (door number, age)            Talk about the size of objects            Quantity – more and less            Recognise simple shapes            Beginning to recognise numbers to 5 and beyond            Begin to write numerals</p>	<p><u>This half term we will be:</u>            Playing with small world models (hospital, winter scene, garage)            Imitating everyday actions and events from own family and cultural background (home corner and doctor's surgery outdoor yoga studio, healthy kitchen, puppet show)            Acquiring basic skills operating ICT equipment – touch screen PCs            Operating mechanical toys (wind-up toys)            Allotment– understanding where fruit and vegetables grow, what they need to grow and how they keep us healthy.</p>
<p><b>Key Vocabulary</b>            stories writing songs pencil            letters sounds books</p>	<p><b>Key Vocabulary</b>            count to ten size shapes            what number is this?</p>	<p><b>Key Vocabulary</b>            hospital doctors home corner            computer fruit vegetables grow</p>
Personal, Social and Emotional 	Expressive Arts and Design 	Physical Development 
<p><u>This half term we will be:</u>            Expressing own preferences and interests            Learning to form special relationships with other children            Learning to show affection and concern for people who are special to them.</p>	<p><u>This half term we will be:</u>            Singing favourite songs, dancing and expressing themselves.            Listening to the different sounds musical instruments make            Experimenting with colours and making marks with paints and collage materials.            Make believe by pretending (doctor's surgery)</p>	<p><u>This half term we will be:</u>            Starting to be independent with self-care            Helping with dressing and clothing            Running and using the outdoor environment safely            Noticing how their bodies feel different after exercise            Fine motor control– mark making materials indoors and out</p>
<p><b>Key Vocabulary</b>            sharing like don't like            friends happy kind lovely</p>	<p><b>Key Vocabulary</b>            pretend painting sticking loud            shaking singing together quiet</p>	<p><b>Key Vocabulary</b>            exercise running stretching            toilet wash hands heartbeat</p>
<p>How can I help my child?</p>		
<p>Independent skills            Putting on own coat, fastening zip, taking off/putting on own jumper, recognise own items e.g. coat            Ask your child questions about themselves: what is your full name, where do you live, how old are you, etc.</p>		