

# Year 2 - Summer Term Curriculum Information

Please find below the learning focus and skills your child will be taught this term. Your discussions at home will really help your child's learning.

## English

Our English will be very closely linked with the topics this term. We will be writing with animals as a focus through a range of genres. A visit to the seaside will also provide a great opportunity for the children to write a personal recount of their day. We will be focusing on interesting punctuation (? , ! ""), expanded noun phrases, past and present tense as well as using sentences in different forms (statements, questions, exclamations and commands). We will continue to promote good standards of handwriting and spelling, with focus on contracted forms and suffixes (-ment, -ness, -ful, -less, -ly). We will be focusing more on answering questions and making inferences in reading, while also promoting good expression and fluency.

## Maths

In maths the children will be learning about the units of measure for capacity (ml, l) and temperature (°C) and will be reading scales using a range of intervals. They will also be consolidating previous learning, including the properties of shapes, answering questions about bar charts/pictograms and combining coins to make different amounts. The children will also be building their confidence with multiplication and division facts for the 2, 5 and 10 times tables. There will be a big focus on number work, mathematical symbols and problem solving. Children will be required to find missing numbers, work systematically and apply their skills in a range of formats.

## Science

Our animals and habitats topic will see the children researching a range of animals (including our sponsored animals through the WWF) and finding out where they live. We will be looking at living things, their characteristics and what they need to survive. We will explore school grounds for any habitats we think may be suitable for different creatures.

Expanding on this, the children will explore the idea of habitats around the world and how animals have adapted themselves to live in certain places. We will also be taking the children on an exciting visit to Kirkley Hall Zoological Gardens in order to gain first hand experience of animals.

## Computing

In the Summer term Year 2 will learn how to take digital photographs then select the most appropriate ones to use. They will then learn how to crop and enhance the photographs to create a portfolio. The children will also go on a bug hunt, taking photos to use to collect data regarding creatures discovered on their hunt. They will use this information to create graphs and charts to show their findings.

## Geography

In the second half of our Summer term we will be looking at the geography of the seaside, linking with areas in our locality but also around the world. The children will have the chance to go on a seaside visit to, first-hand, see the features of our local seaside. It will also be an opportunity for the classes to use maps and atlases to locate different seaside areas and to pick out landmarks significant to coastal areas. We will conduct surveys of coastal areas to link in with maths.

## History

Following on from the geography, we will then look at the history of the seaside, using old photographs and artefacts to bring it to life. The children will draw up comparisons between what the seaside is like today and how it was 135 years ago! In with this topic, we will also cover elements of seaside safety with the children to make them fully aware of how to keep safe when having fun at the seaside. During the second half term we will also be going on a visit to the seaside.

## **Art**

In art, Year 2 will be looking at collages. We will be experimenting with different materials to make collages and create various techniques, thinking about shape and texture. We will be basing our collages around the topic of habitats, which will create an opportunity for children to collect their own materials which they would like to use to make the collages.

## **Design and Technology**

This term we are looking at winding mechanism and looking at making a pulley for a lighthouse linked to 'The Lighthouse Keeper's Lunch'. The children will learn that a winding mechanism has an axle that turns and observe what happens when such a mechanism works. They will make simple drawings and use knowledge gained to design their own winding mechanism. They will then follow their plan and use tools accurately and safely to produce a finished product.

## **PSHCE**

The children will be learning about healthy eating. We will be looking at different food groups and how each food helps our body stay healthy. The children will be encouraged to make sensible food decisions and create a balanced plate, they can then use this knowledge outside of school to make sensible food decisions.

## **P.E**

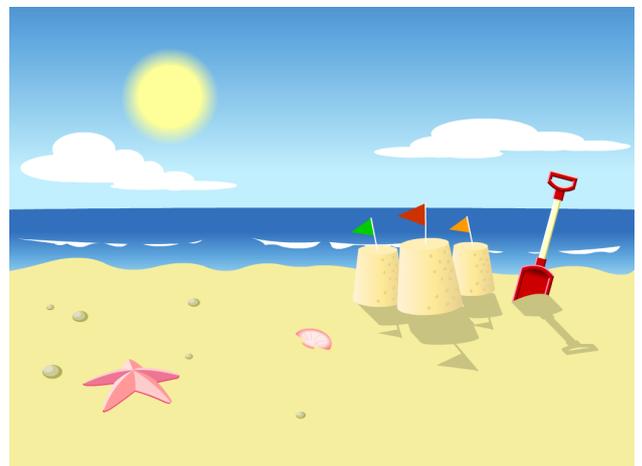
The children will be learning new skills in tennis, athletics including running, jumping and throwing and a variety of games. Within games the children will practise co-ordination and control using a range of equipment and choose and use tactics to suit different situations and games.

## **Music**

The children will be exploring timbre, tempo and dynamics through a variety of fun songs. The children will describe changes in music and perform songs and chants as a class and group. They will also use a range of instruments and sound makers, keeping a steady beat. The children will also look at musical symbols throughout this area of the music curriculum.

## **R.E**

The children will be learning about how Buddhists express their beliefs, identify the four noble truths of the religion and understand the role and life of a Buddhist monk. They will learn tolerance and acceptance of others' beliefs in with this subject.



Please note that in most cases your child will be covering these topics as part of the creative curriculum. Links will be made across a number of subject areas. Depending on the level your child is working at, some of the objectives, particularly for English and maths may alter.