

Sports Funding – 2016-2017



From September 2013 the Government allocated funding directly to primary schools to support the provision of high quality P.E./sport.

This year each school will receive £8000 plus an extra £5 per pupil for those aged 5yrs and above; totalling £9,708.

Principles

- To hire specialist P.E. teachers or qualified sports coaches to work alongside teachers when teaching P.E. with the aims of; increasing professional knowledge through sport-specific CPD, increasing teacher skills and confidence in teaching a variety of sports.
- To improve the quality of materials for P.E./sport in our school.
- To increase the provision of clubs and places for pupils outside of school hours
- To increase the professional development opportunities in P.E./sport for all our teachers, which might include providing cover or release time for teachers to engage in professional development in P.E./sport
- Give increased access and participation in sports competitions and inter-school games, particularly within the cluster group of local schools

Actions

This table evaluates the impact of the identified actions for this academic year:

Action	Impact
<p>Professional Development for Staff</p> <ul style="list-style-type: none"> • CPD for all staff from specialised coaching, primary link teacher meetings and curriculum development support for P.E. coordinator • Support for all staff to continue in the development of teaching the P.E. medium term planning, in areas not previously covered 	<ul style="list-style-type: none"> • Discussions with staff and CPD evaluation forms show subject knowledge and confidence of staff have continued to significantly increase. • New members of staff were provided with CPD and gave positive feedback. • Observations by Jill Allen (Specialist P.E. teacher) show that standards have been raised in the teaching and learning of P.E. and that the overall standard of teaching P.E. is good • Medium term planning has been developed to meet the requirements of all pupils • More cross curricular links have been developed
<p>Supporting the school and cluster in developing and enhancing sport through – Sunderland Schools Sports Partnership</p> <ul style="list-style-type: none"> • Promoting core sports in KS1 and KS2 with an emphasis on tournaments, leagues and competitions within the cluster. • Cluster schools working together to utilise current expertise and develop primary link leaders. • Liaising with feeder school to develop sports 	<ul style="list-style-type: none"> • Increased participation and interest in sports tournaments both in and out of school • Children have developed a competitive approach to sport. • Increased success within tournaments and events e.g. <ul style="list-style-type: none"> - Year 3 Cluster tennis- Winners - Year 3 Sunderland tennis- Winners - Year 3 Tyne & Wear tennis- Finalists

<p>fixtures for pupils and parents to support transition into secondary school.</p>	<ul style="list-style-type: none"> - Year 3&4 Hockey- 4th Place - Year 4 Cluster tennis- Winners - Year 4 Sunderland tennis- Runners up - Year 4 Tyne & Wear tennis- Runners up - Year 5/6 Sunderland tennis- Finalists - Year 4 Cluster skipping winners - Year 4 Sunderland skipping- Runners up - Year 5/6 Netball league cluster- Winners - Year 5/6 Sunderland Netball- A League - Year 5/6 Quadkids Athletics- 3rd Place - Year 5/6 Hockey- 3rd Place - Year 5/6 Sunderland Tag Rugby- 2nd Place - Year 6 Sunderland girls cricket- Runners up
<p>Sports Coaching</p> <ul style="list-style-type: none"> • Links with feeder school has provided two blocks of 6 weeks professional development over two terms for each teacher over two academic years. • Lunchtime sports coaching • Sports leaders • Extra curricular clubs which include; Street Dance for KS2, Rubgy, Football, Archery. • Initial coaching for Skipping Festival • Professional coaching within P.E. for tennis, cricket and basketball 	<ul style="list-style-type: none"> • Questionnaires/discussions with children have found that after school sports clubs now meet the aims and interests of the pupils at RAPS and have led to further plans to develop a wider range of sporting clubs • Meetings with Sports Leaders have shown an increase in the amount of children taking part in sporting activities and games during the lunchtime period • An increased amount of children are competing in the lunchtime tournaments organised within school • Coaching has led to more success e.g. <ul style="list-style-type: none"> - Basketball team reaching semi-finals of Hoops for Health tournament - Tennis success within KS2 - Rugby - Football - Skipping festival
<p>Visitors and Events</p> <ul style="list-style-type: none"> • Linking with Newcastle Eagles to promote healthy lifestyles • Linking with Chance to Shine cricket organisation. Parents included in the process (after-school club) as well as whole-school assemblies, blocks of KS2 coaching, school cricket team coaching and visit to Durham Riverside Cricket club. • Initial training and monitoring of Skipping festival progress. 	<ul style="list-style-type: none"> • Aspirations for pupils' futures has been raised linking academic achievement and sports together. • More parental involvement in Cricket events through Chance to Shine programme. Children enjoyed having parents involved and this also gave parents/carers the chance to be more engaged in sporting activities with their children.
<p>Equipment and Resources</p> <ul style="list-style-type: none"> • Purchase of additional equipment/resources e.g. playground equipment. • Providing transport to sports fixtures • Installation of MUGA into outdoor area; stocked with equipment for breaktime, 	<ul style="list-style-type: none"> • KS2 children have become more enthusiastic about participating in new clubs • Children have experienced a wider range of tournaments through transport to fixtures e.g. Houghton Rugby Club after school tournament.

<p>lunchtime and afterschool use e.g lunchtime tournaments.</p> <ul style="list-style-type: none"> • KS1 Fitness Park for breaktime and lunchtime use. • KS2 Fitness machines for breaktime, lunchtime and Fitness Club use. 	<ul style="list-style-type: none"> • Use of equipment on a regular basis used to promote healthy lifestyle and enjoyment of activity. Also linked with attendance; winning classes from KS1 and 2 have been allowed extra time on the Fitness equipment- encouraging both better attendance and activity. • Higher participation of children in breaktime and lunchtime activities e.g tournaments held on yard, use of equipment.
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Breakdown of Sports Funding Expenditure		
Teaching	Specialist PE Teacher CPD	£4000
	Swimming	£1700
Coaches	Basketball	£400
	Tennis	£130
	Football	£725
	Rugby	£870
	Street Dance	£875
Tournament Entries	Skipping	£350
	Netball	£15
Transport	Various events	£162
Equipment/Resources	P.E cupboard resources	£939.50
	MUGA, KS1 Fitness Park, KS2 Exercise Machines	£90,000
		Total Spend £ 101, 036.50

Further information regarding the use of our Sports Funding will be updated on a regular basis throughout the school year. Regular evaluation of the sports funding provision is carried out to ensure the maximum impact is achieved with this funding.