

# Richard Avenue Primary School

## Anti-Radicalisation Policy

**Reviewed:** Autumn 2017

**Next review:** Autumn 2018

### Overview

Richard Avenue Primary School is a School where Core Values, underpin every aspect of school life. At Richard Avenue Primary School we aim to provide opportunities for children to develop their true potential, in a happy, caring and friendly environment.

In partnership with you as parents, we will enable your children to take their place as responsible and valued members of society.'

Richard Avenue Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalization **or extremism** is no different from safeguarding against any other **discrete group of pupils or parents recognized as being vulnerable to exploitation**. At Richard Avenue Primary School all staff uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy Governors have taken account of the guidance from the Department for Education (DfE) which has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

### Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

The government defines extremism as: *“Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces”*.

The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

### Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to adopt and live out our Core Values. These complement the key “British Values” of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through the PSHE curriculum and assemblies and through the elected School Council members
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil’s wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities.

- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- Staff to be focused on Prevention.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

This strategy is based on four areas of work:

- Pursue - To stop terrorist attacks
- Prevent - To stop people becoming terrorists or supporting terrorism
- Protect - To strengthen our protection against a terrorist attack
- Prepare - To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism'. Primarily our work will be concerned with PREVENTION.

This policy should be read alongside the school's Safeguarding, Equal Opportunities, E-Safety and Anti-bullying policies.

### **Procedures for Referrals**

Although serious incidents involving radicalisation have not occurred at Richard Avenue Primary School to date, staff at RAPS remaining constantly vigilant and fully informed about the issues which affect the area the school serves. Refer to the flowchart: 'RAPS PREVENT and Channel Process Map for reporting a concern of a vulnerable individual'.

Staff are constantly reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns initially, through the appropriate Safeguarding procedures.

This policy is strictly adhered to should issues arise.

### **The Role of the Curriculum**

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The R.E, PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

### **Staff Training**

PREVENT training for all staff will increase their awareness of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. All staff have attended PREVENT training,

### **Policy Review**

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

**NB** To be read in conjunction with 'Keeping Children Safe in Education' and 'Working Together to Safeguard Children in Education'. Richard Avenue Primary School Policies and Guidance for Safeguarding can be viewed on the school website and hard copies are available in school.

## **Appendices.**

Appendix 1 – Sunderland’s (Channel) Process for Reporting a Prevent Concern for a Vulnerable Child or Adult - September 2017.

[www.sunderland.gov.uk/CHttpHandler.ashx?id=19187&p=0&fsize=370kb&ftype=Prevent%20Toolkit%20for%20Sunderland%20Schools.WORD](http://www.sunderland.gov.uk/CHttpHandler.ashx?id=19187&p=0&fsize=370kb&ftype=Prevent%20Toolkit%20for%20Sunderland%20Schools.WORD).

Appendix 2 - Prevent Tool Kit for Sunderland Schools - September 2017.

[www.sunderland.gov.uk/CHttpHandler.ashx?id=19187&p=0&fsize=370kb&ftype=Prevent%20Toolkit%20for%20Sunderland%20Schools.WORD](http://www.sunderland.gov.uk/CHttpHandler.ashx?id=19187&p=0&fsize=370kb&ftype=Prevent%20Toolkit%20for%20Sunderland%20Schools.WORD).

Appendix 3 – Revised *Prevent* Duty Guidance: for England and Wales July 2015

[www.gov.uk/government/publications/prevent-duty-guidance](http://www.gov.uk/government/publications/prevent-duty-guidance)

Appendix 4 - Prevent Strategy - June 2011.

[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/prevent-strategy-review.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)

Appendix 5 - DCSF document ‘Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism’.

[http://dera.ioe.ac.uk/8396/1/DCSF-Learning%20Together\\_bkmk.pdf](http://dera.ioe.ac.uk/8396/1/DCSF-Learning%20Together_bkmk.pdf)

